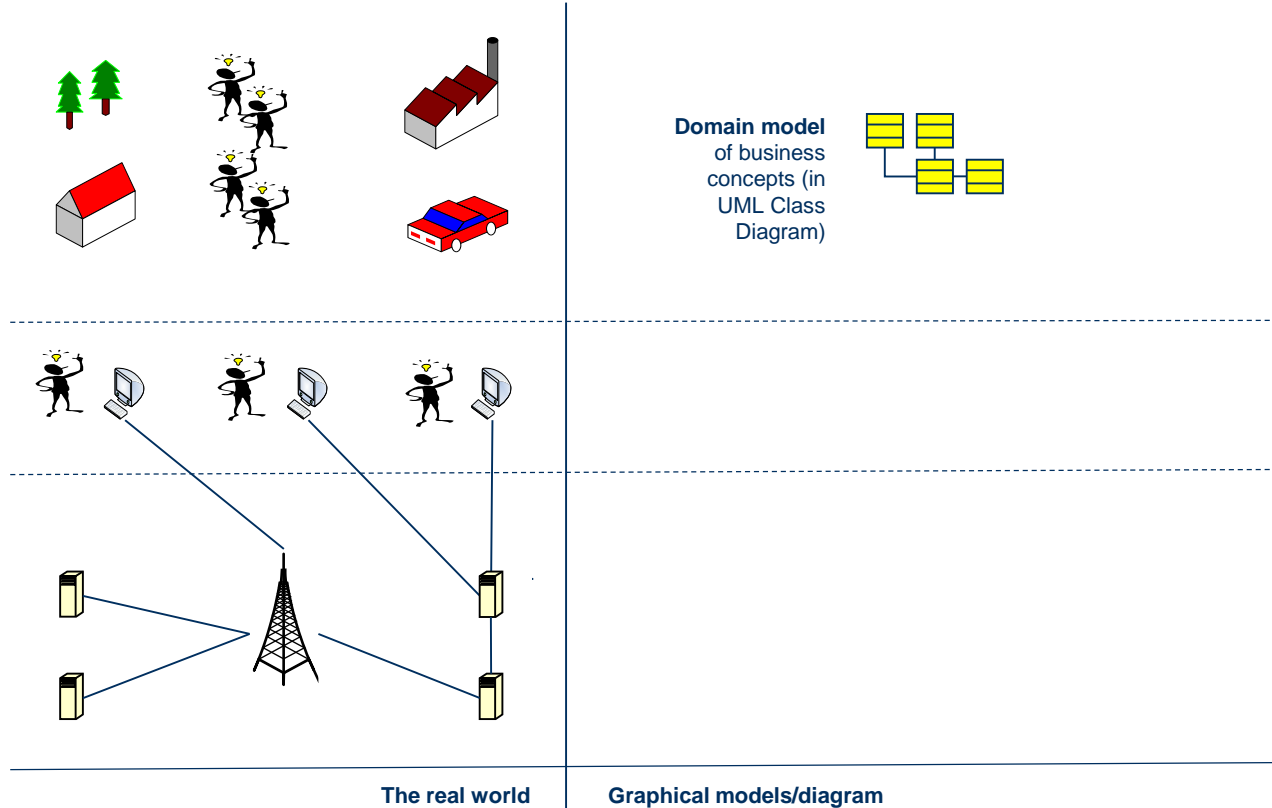


# Model Driven Method for Relational Database Design

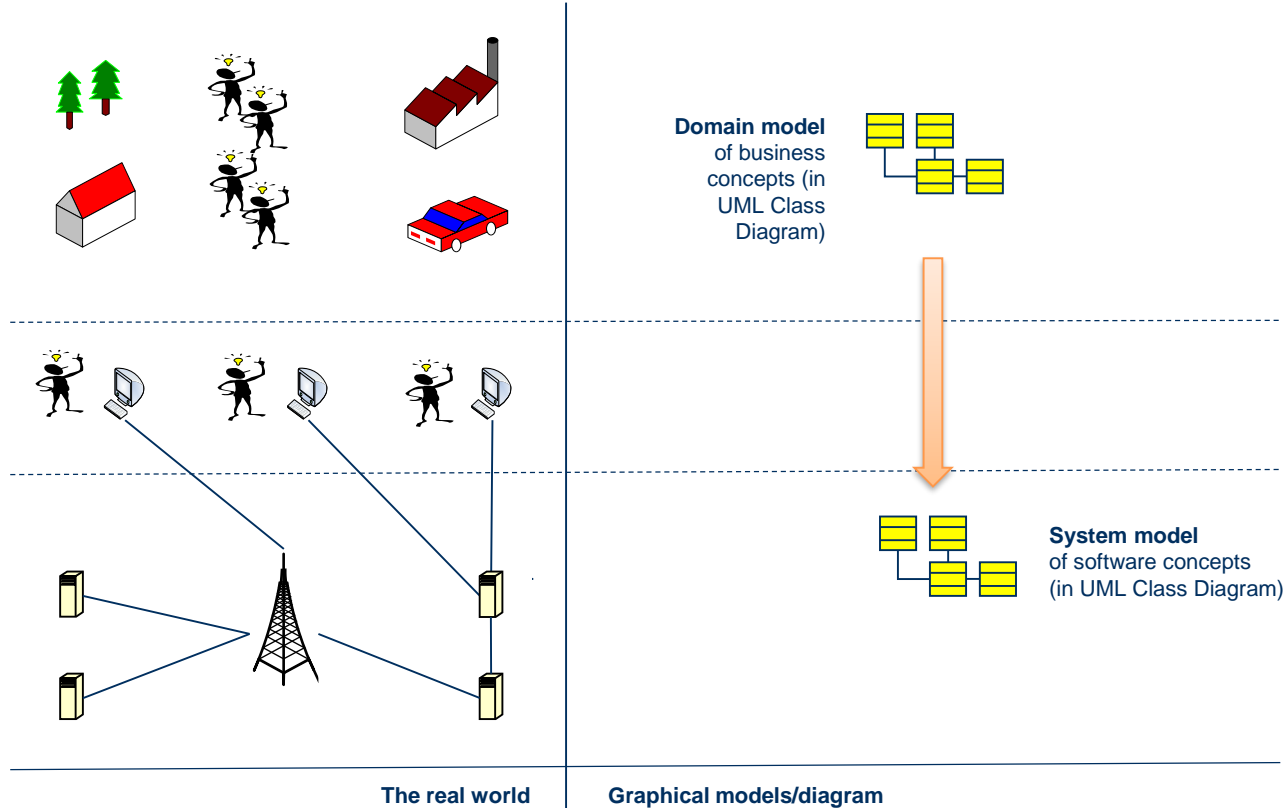
Erik Perjons



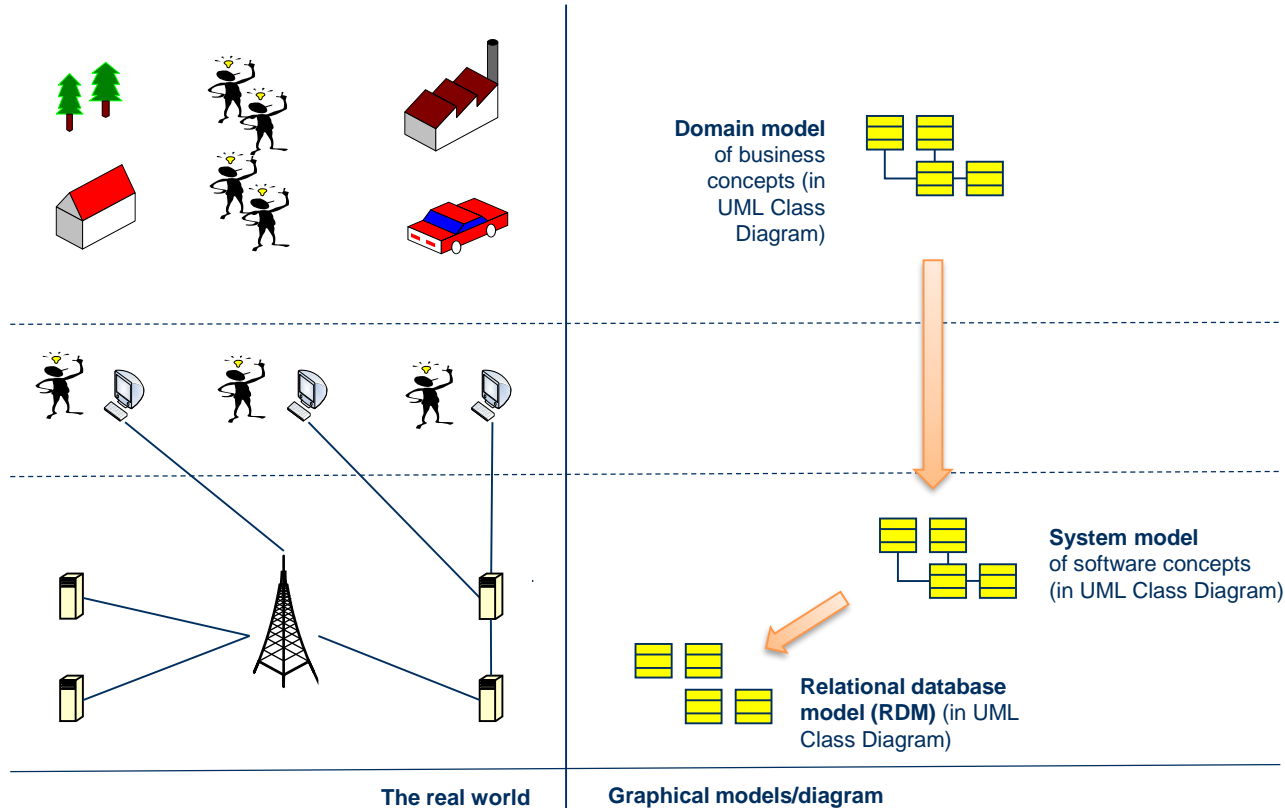
# Real World and Models



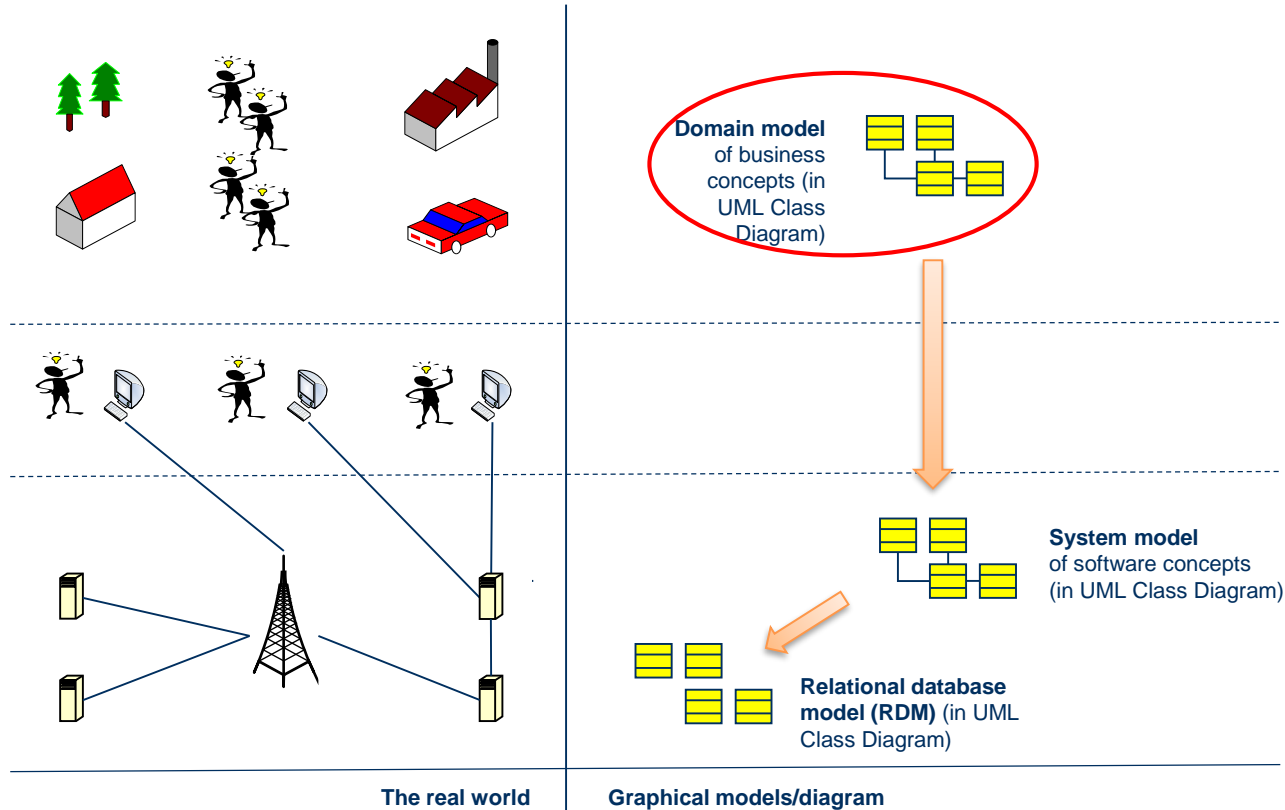
# Real World and Models



# Real World and Models

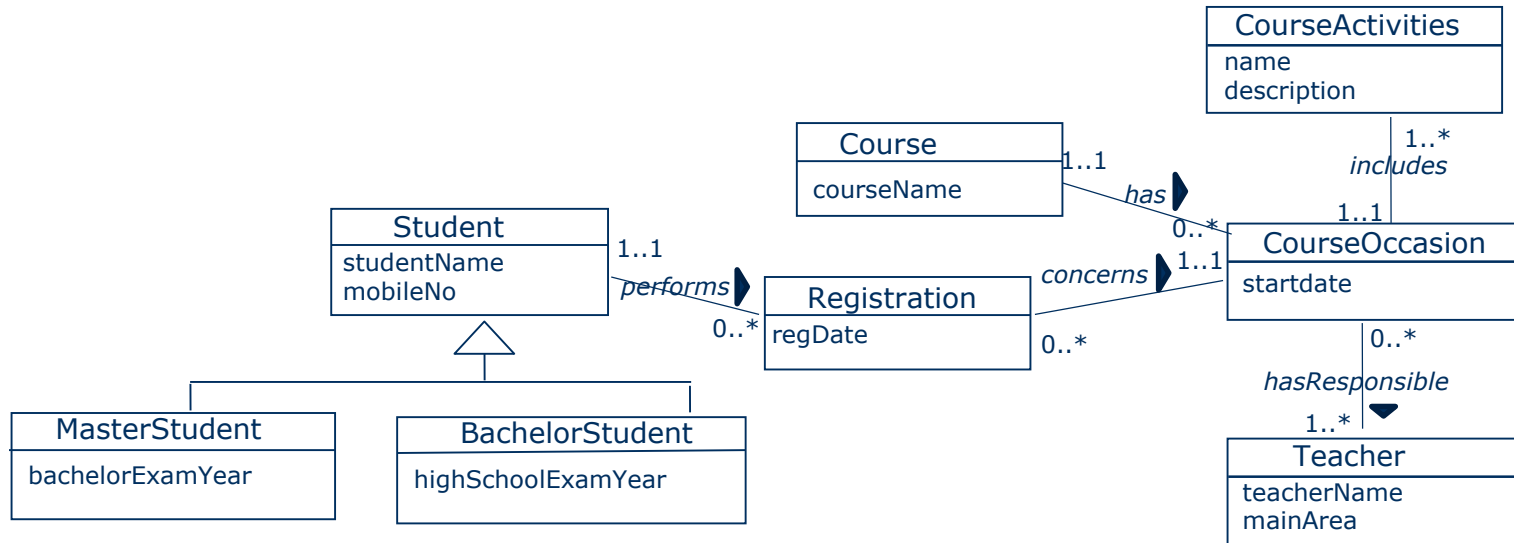


# Real World and Models



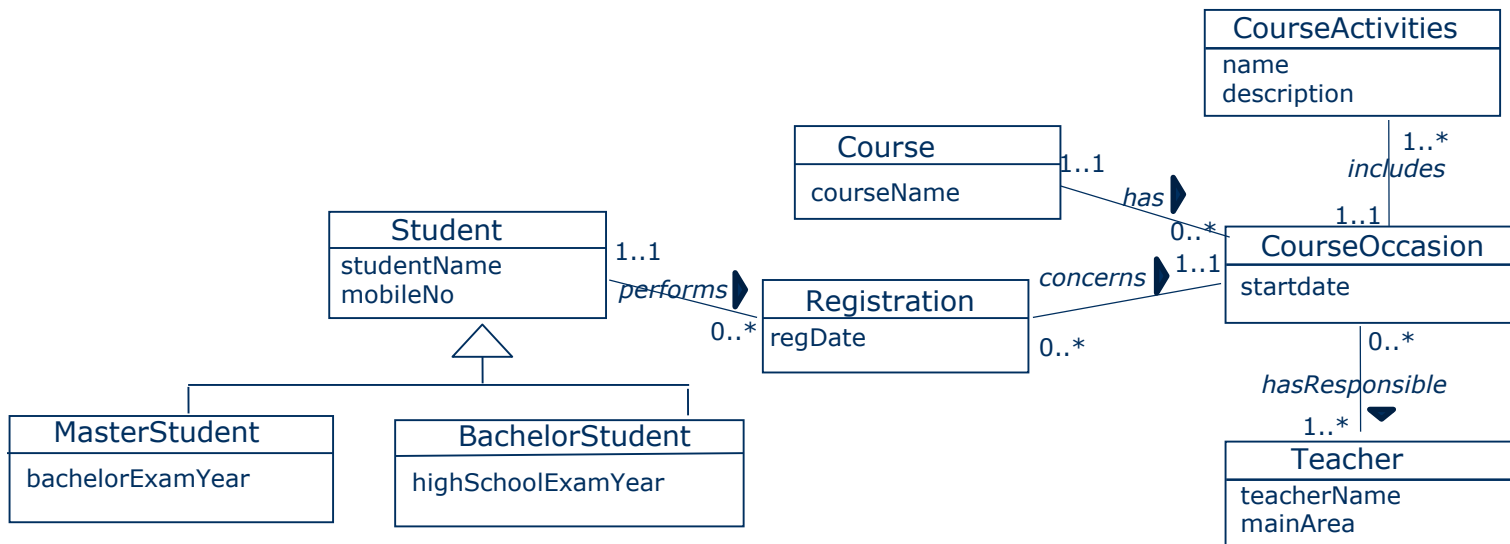
# Domain model

- THE START: Concepts used in a business



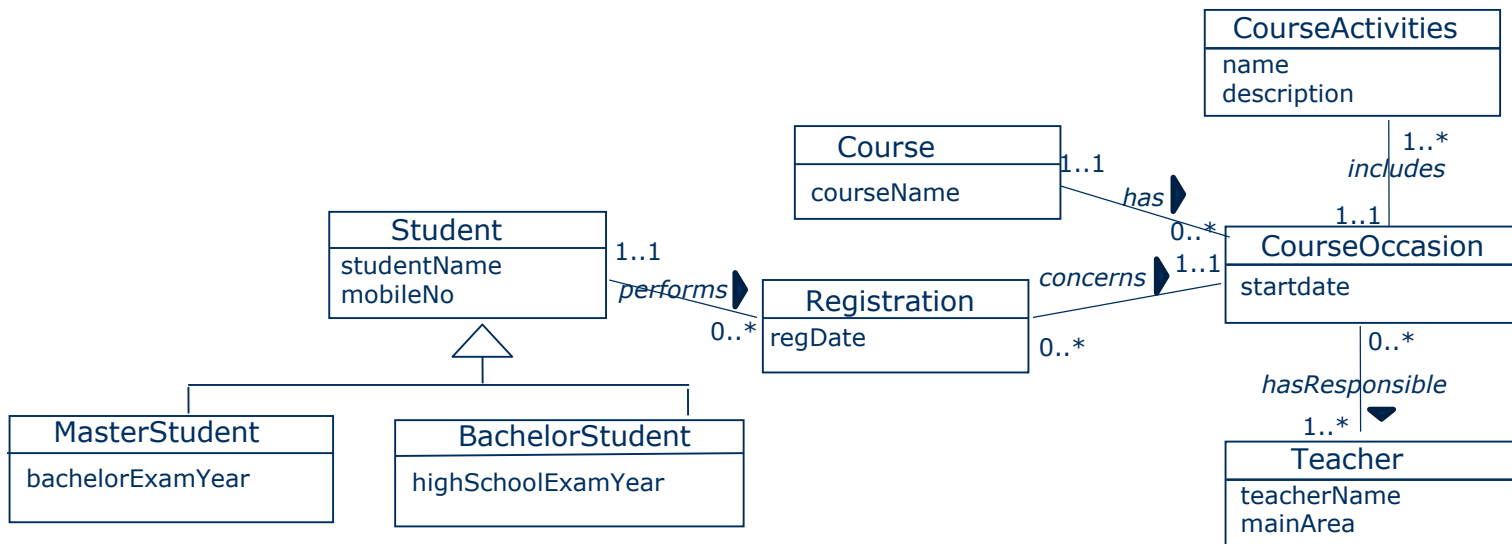
# Domain model – Step 1

- **TO DO:** Add multiplicity for the attributes



# Domain model – Step 1

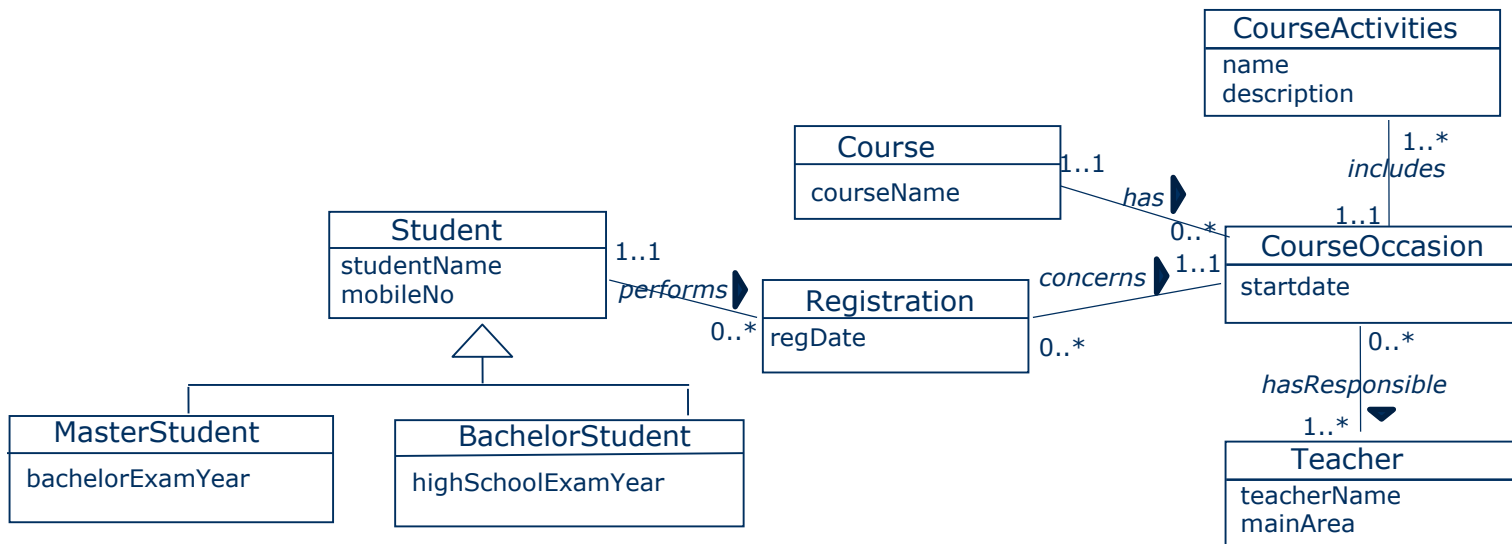
- **TO DO:** Add multiplicity for the attributes





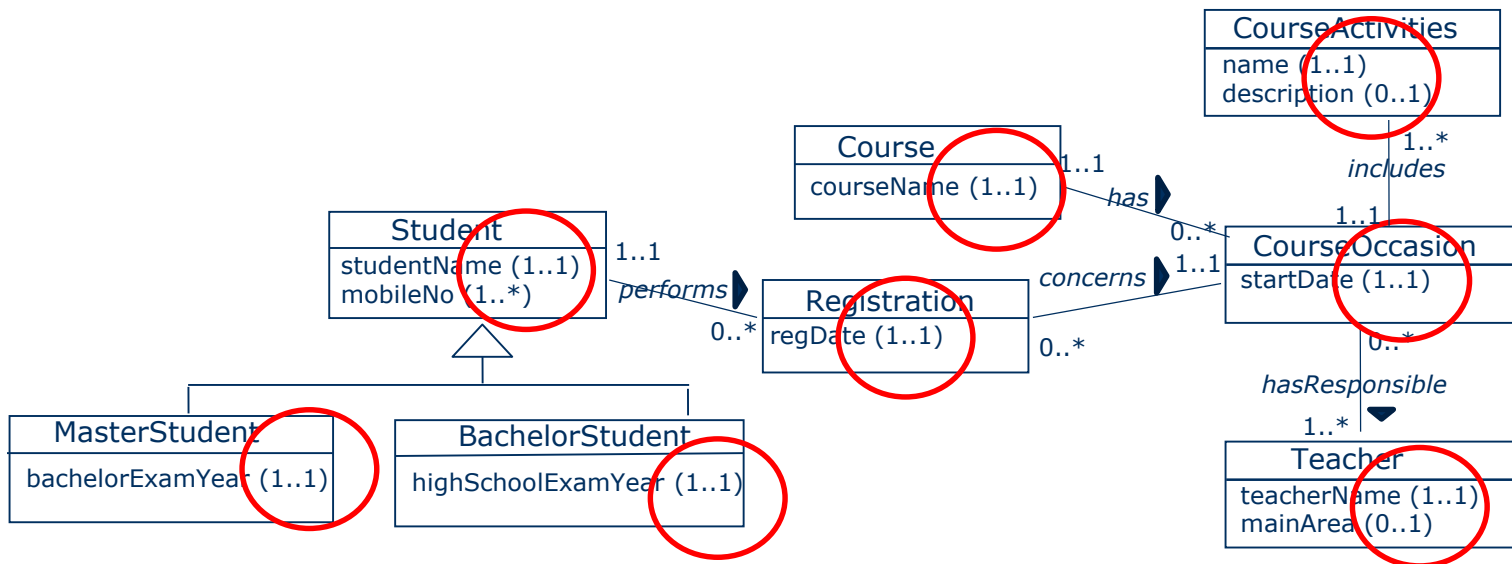
# Domain model – Step 1

- **TO DO:** Add multiplicity for the attributes



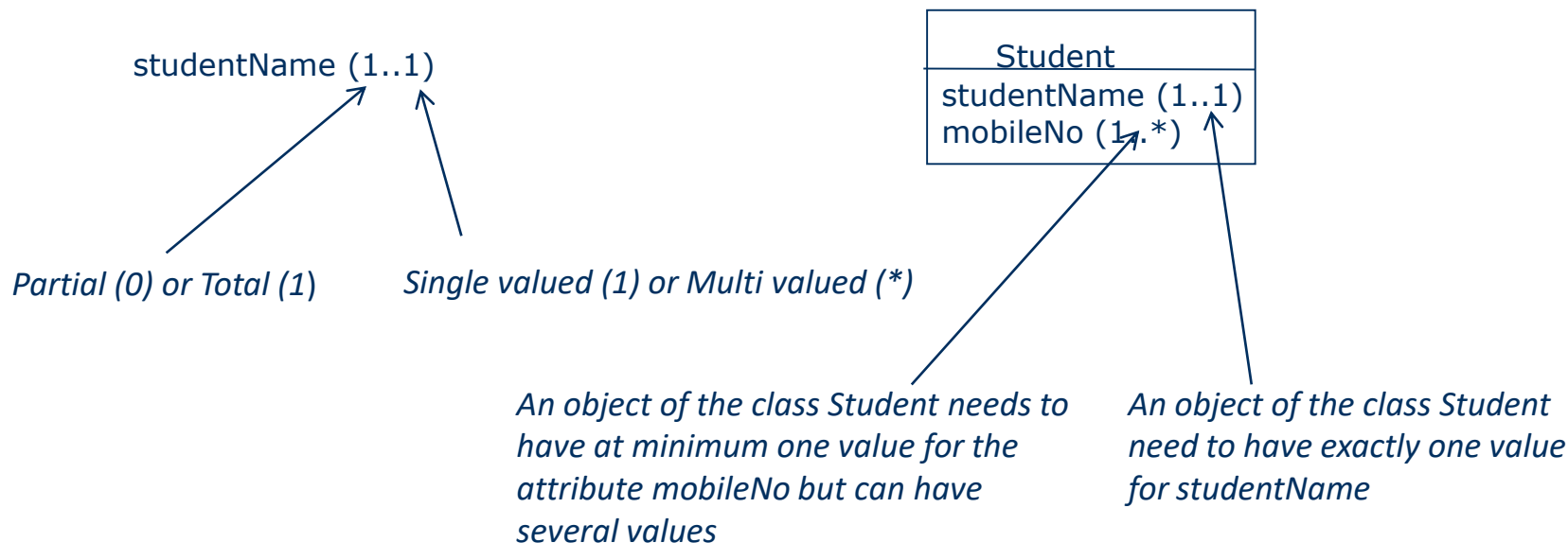
# Domain model – Step 1

- **DONE:** Add multiplicity for the attributes



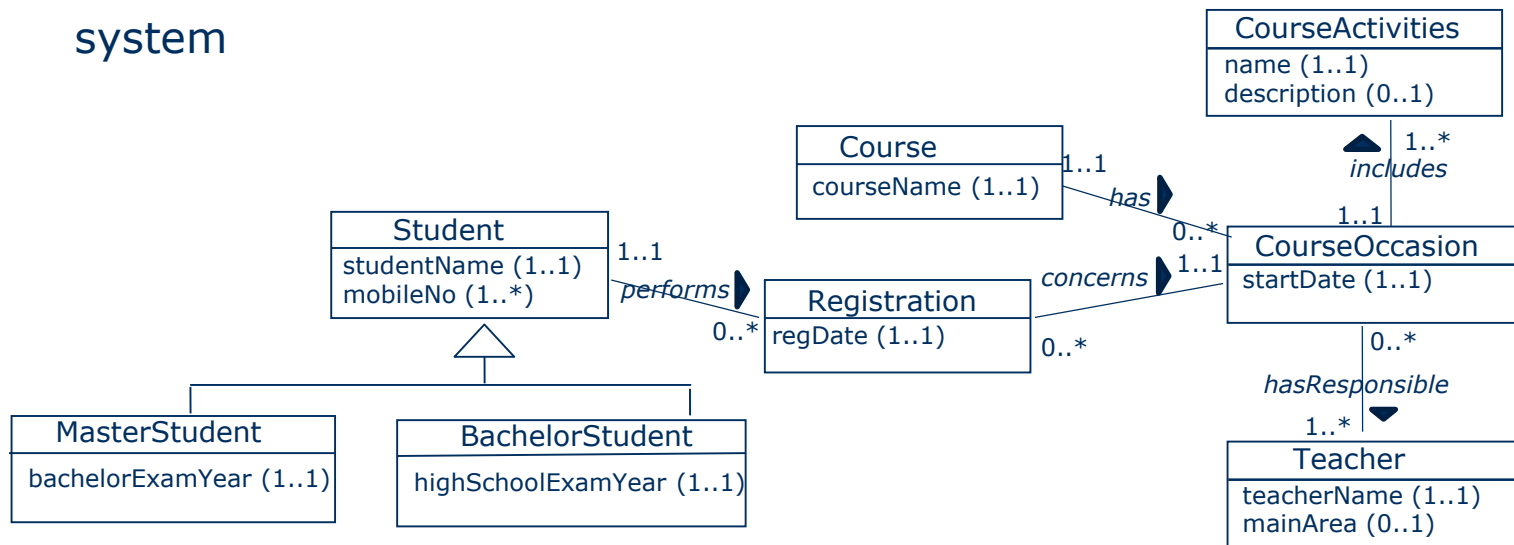
# Towards a System Model- Step 1

- MORE ABOUT: Add multiplicity for the attributes



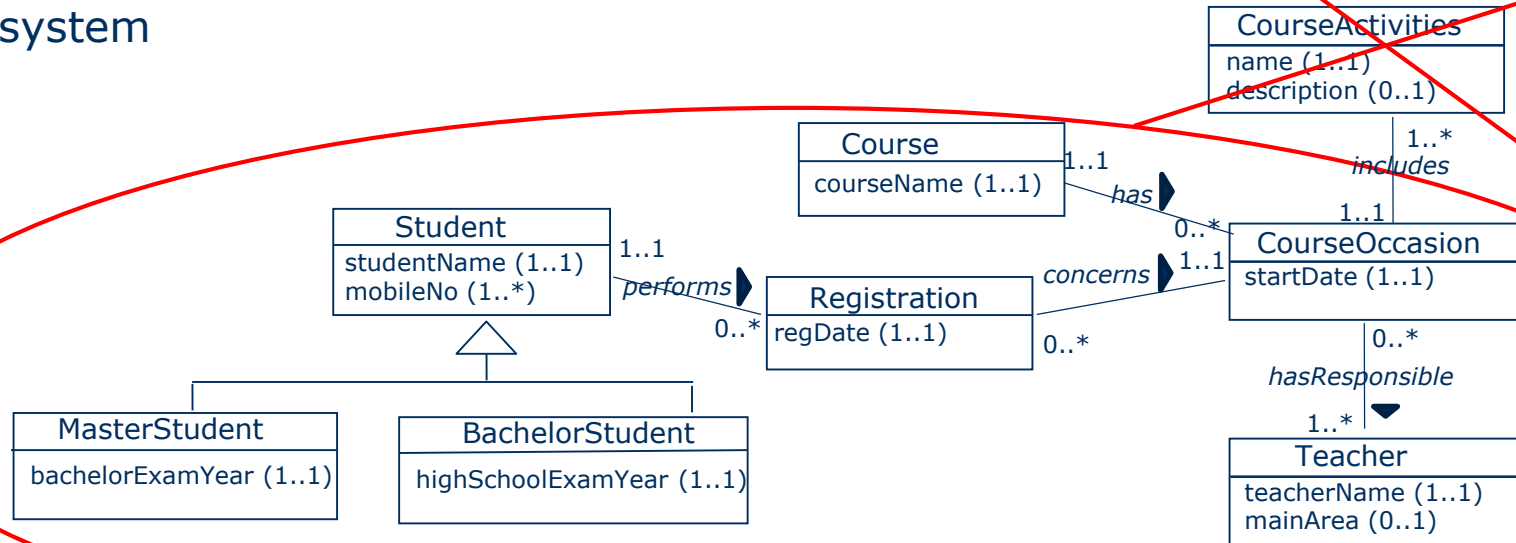
# Domain model – Step 2

- **TO DO:** Decide which concepts to be implemented in a system

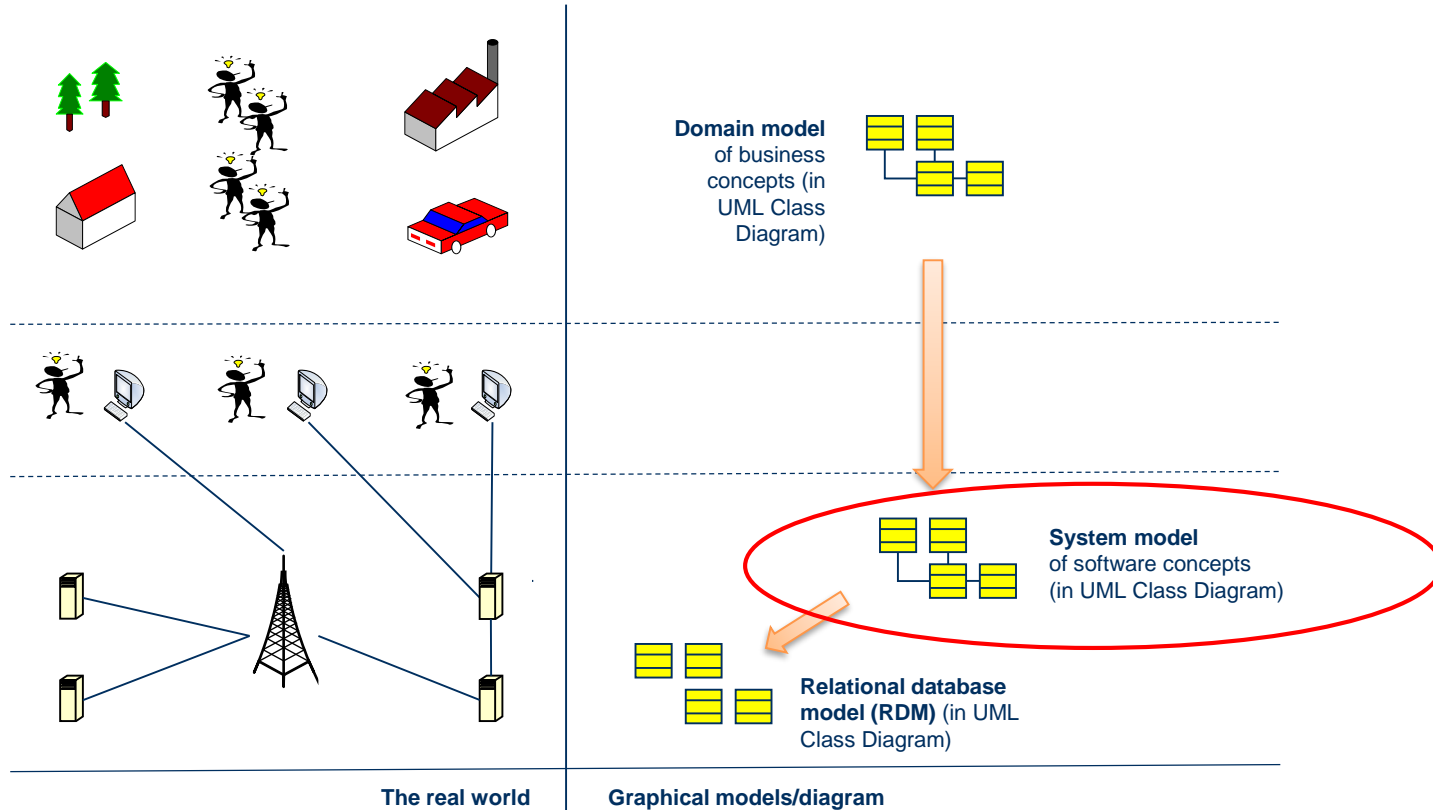


# Towards a System Model- Step 2

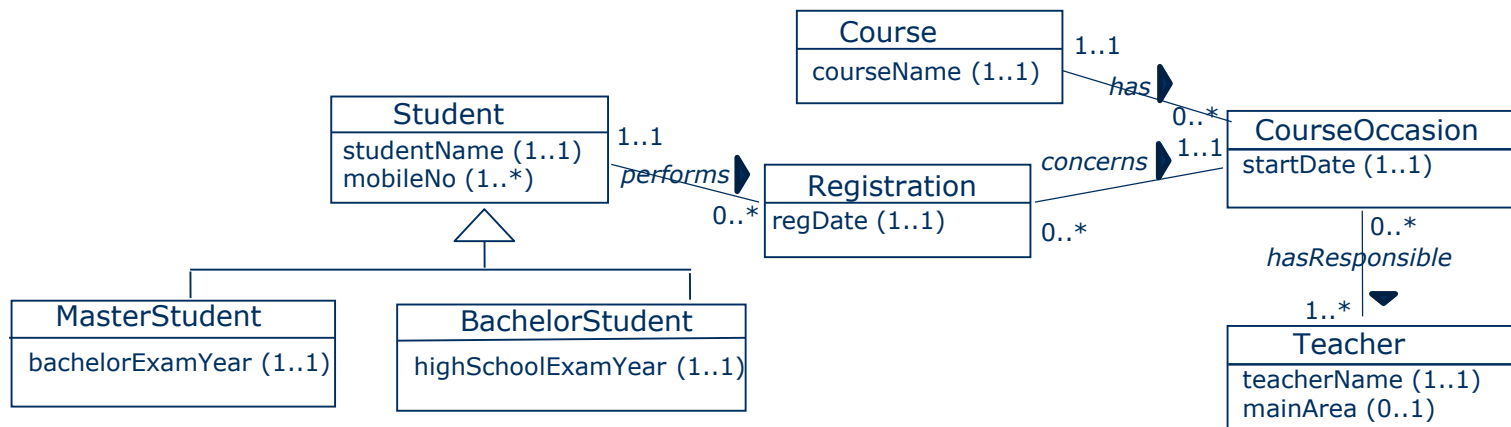
- DONE:** Decide which concepts to be implemented in a system



# Real World and Models

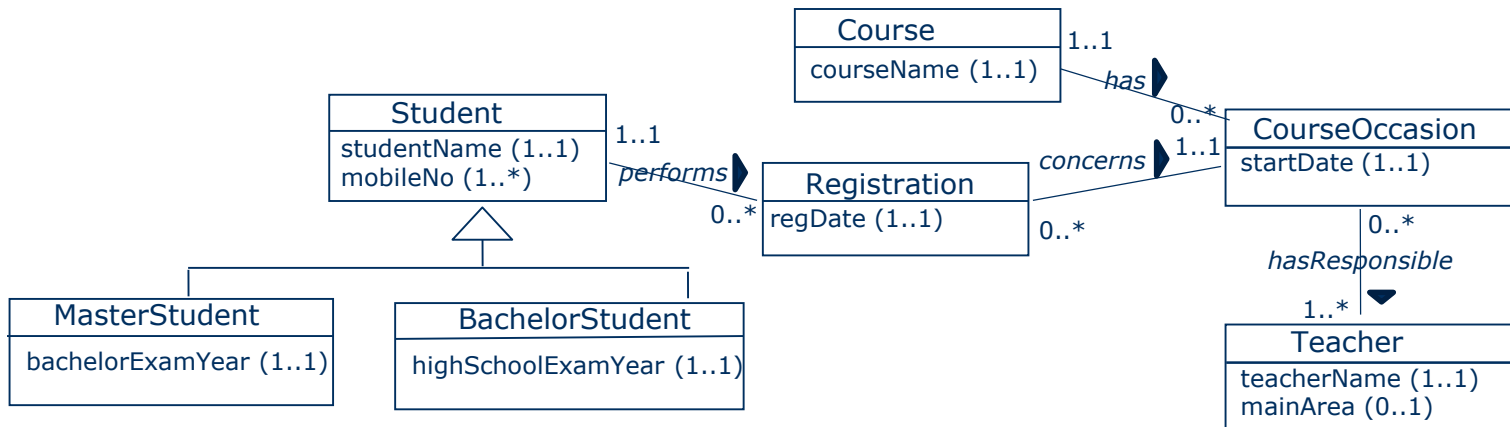


# System Model



# System Model

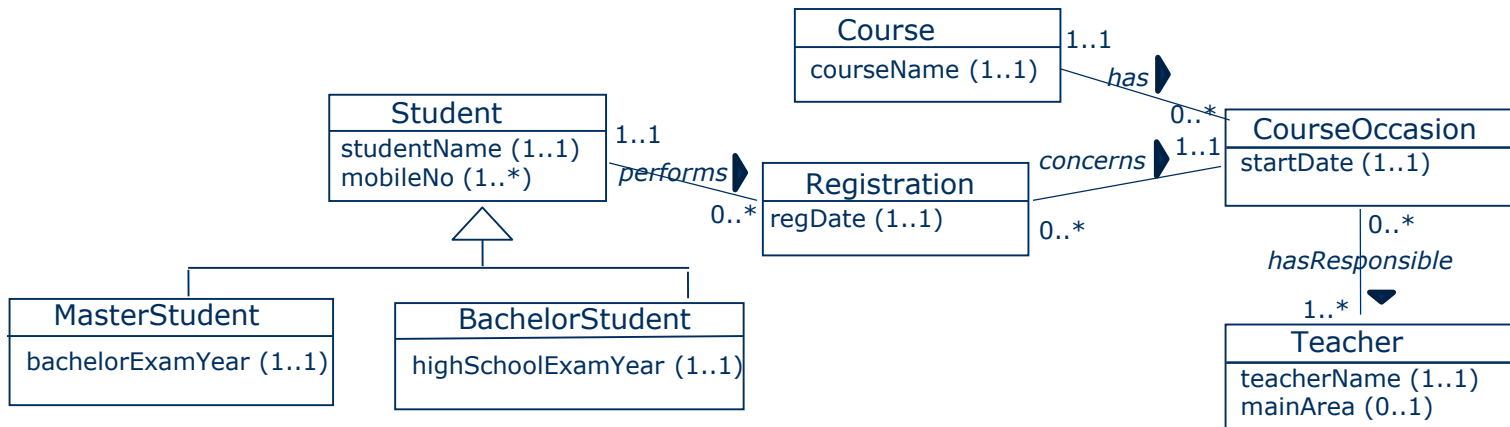
- A **System Model** is a model that contains the concepts and relationships that you want to base your IT system on – that is, the concepts and relationships that you want to implement





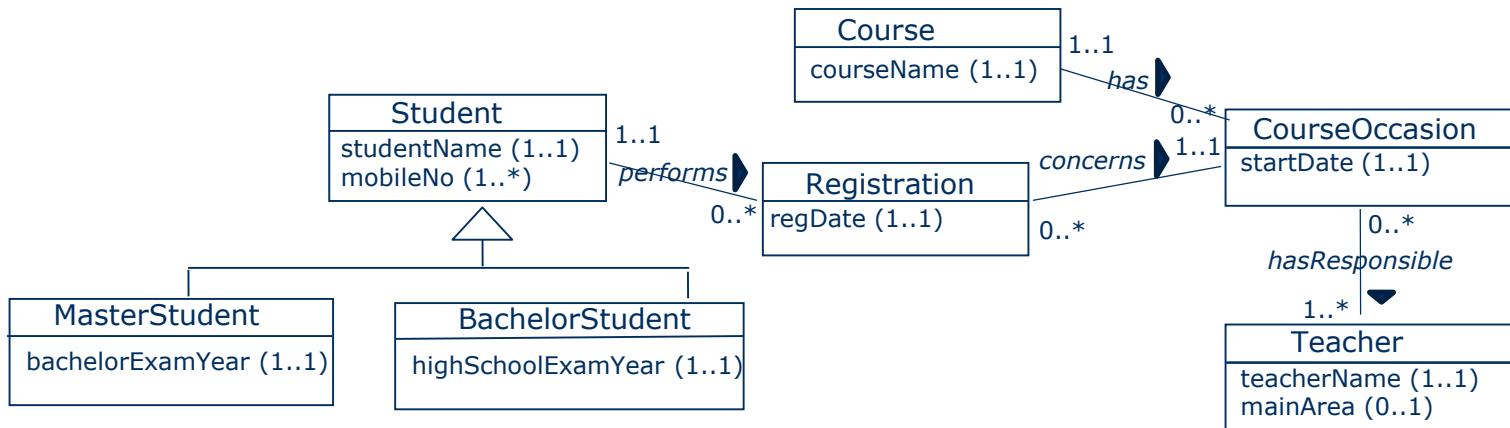
# System Model

- A **System Model** is independent on technology. It can be implemented as a relational database model/schema or as an application in Java or C++



# System Model

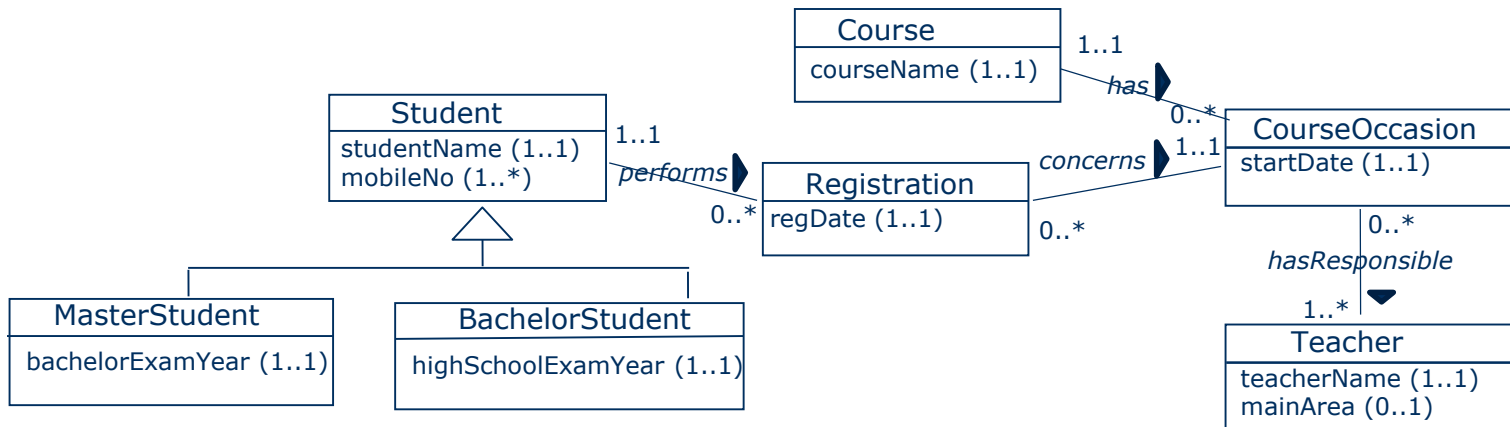
- In this presentation we will implement the **System Model** as a **Relational Database Model** – and suggest a number of steps to do this transformation



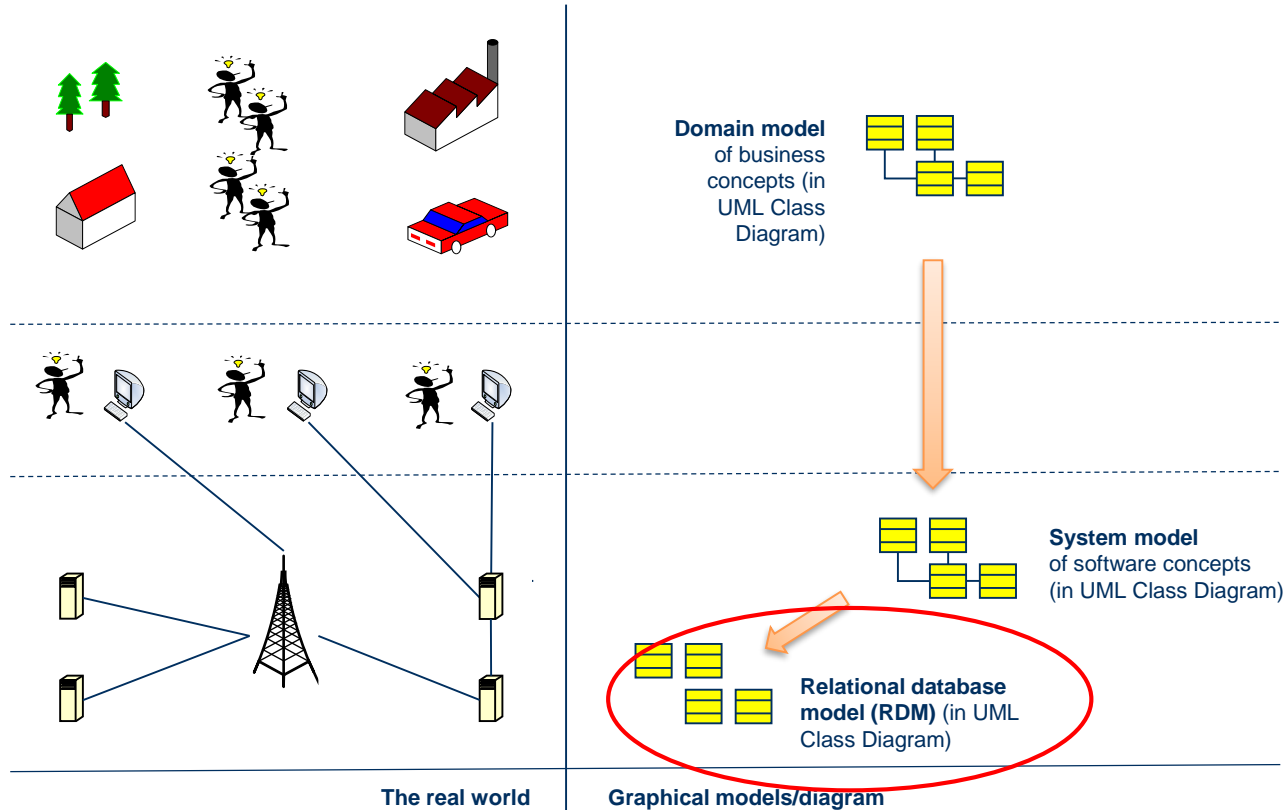
# System Model

- In this presentation we will implement the **System Model** as **Relational Database Model** – and suggest a number of steps to do this transformation

*Note, this can be done in several ways, and we will present one way to do it*

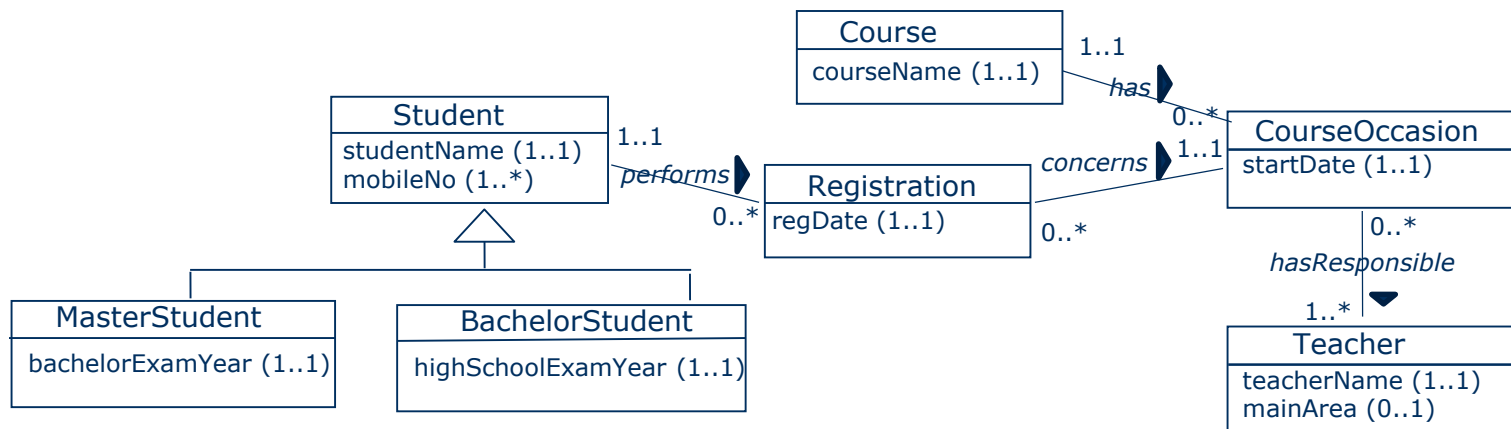


# Real World and Models



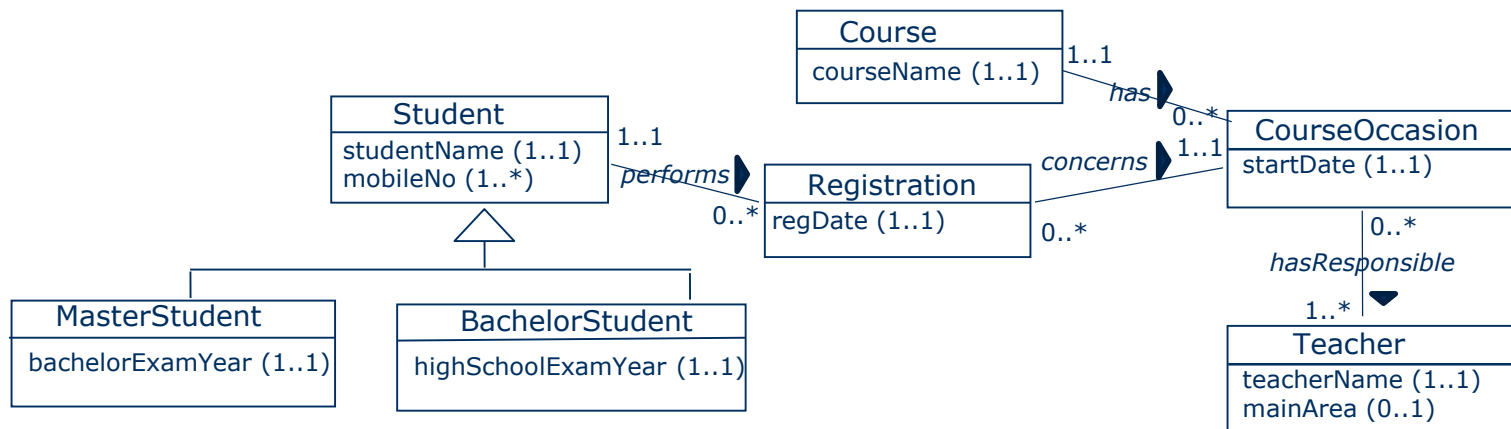
# Towards a RDM

- THE START: We will transform the System Model to a Relational Database Model (RDM) in a number of steps



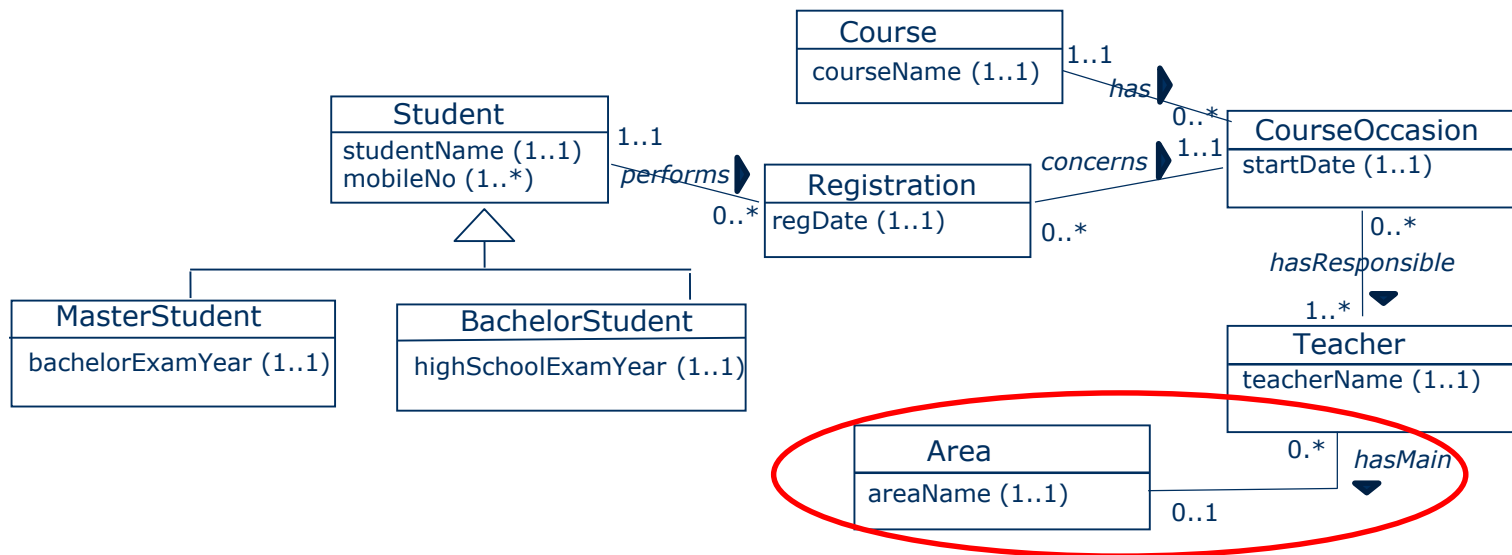
# Towards a RDM - Step 1

- **TO DO:** Start check the multiplicity of the attributes. Create new classes if some of the attributes have the multiplicity 0..1 or 0..\*. Why? In order to not accept NULL



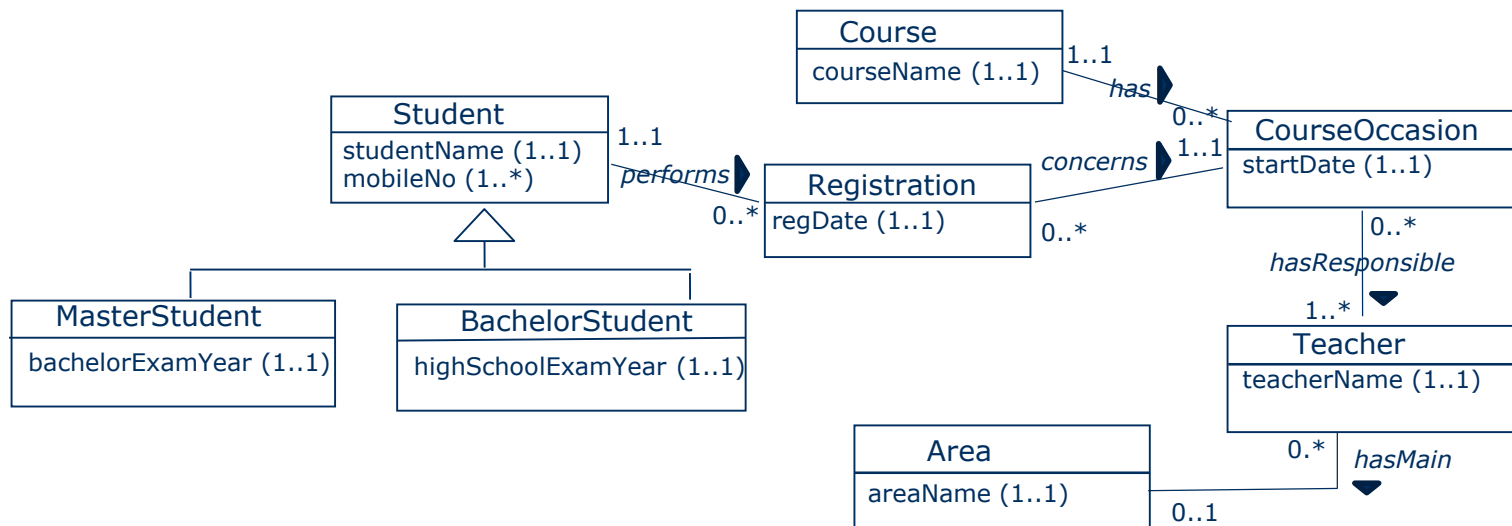
# Towards a RDM - Step 1

- **DONE:** Start check the multiplicity of the attributes. Create new classes if some of the attributes have the multiplicity 0..1 or 0..\*. Why? In order to not accept NULL



# Towards a RDM - Step 2

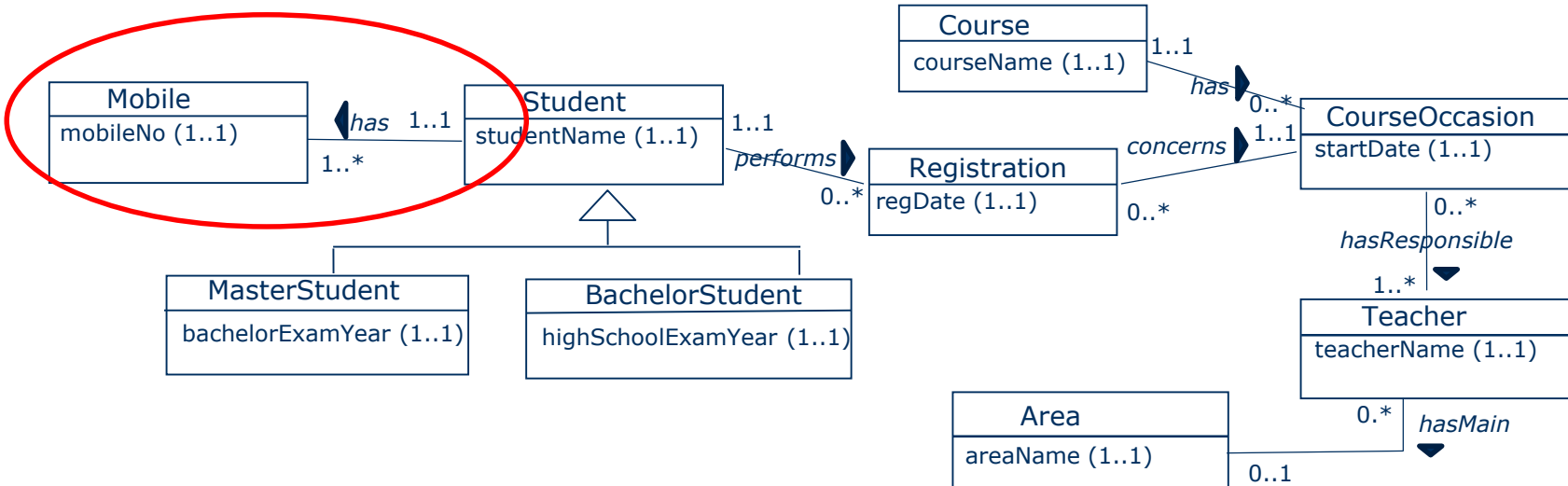
- TO DO: Create new classes if some of the attribute have the multiplicity 1..\* or 0..\*. Why? In order to not accept multi values (see 1NF)





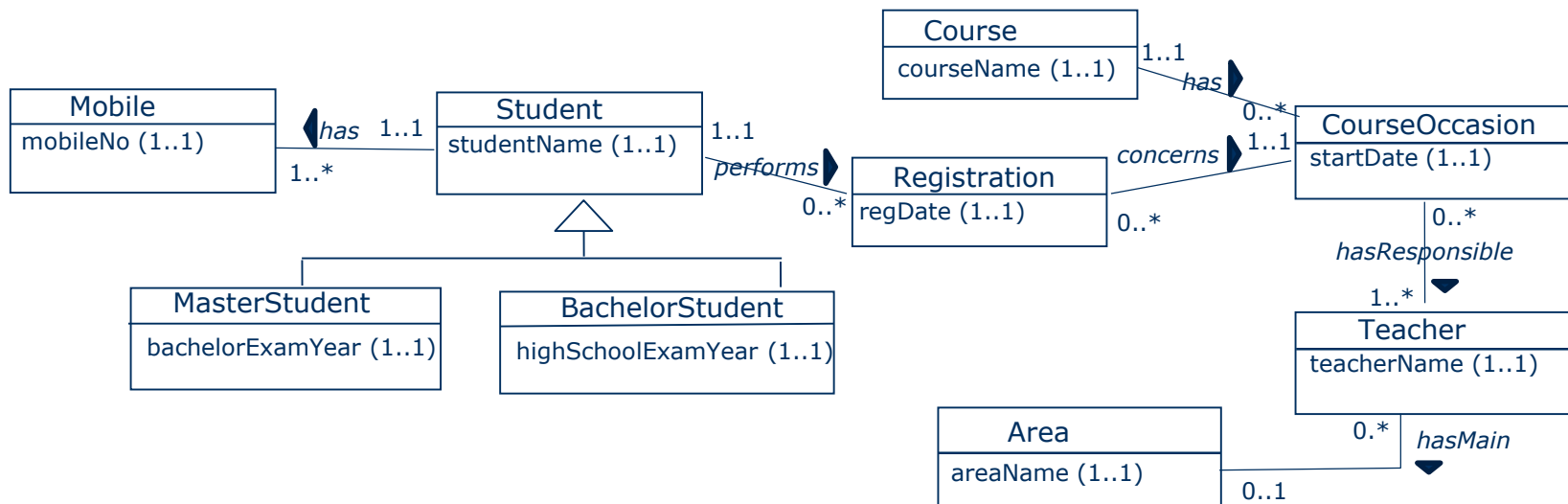
# Towards a RDM - Step 2

- **DONE:** Create new classes if some of the attribute have the multiplicity 1..\* or 0..\*. Why: In order to not accept multi values (see 1NF)



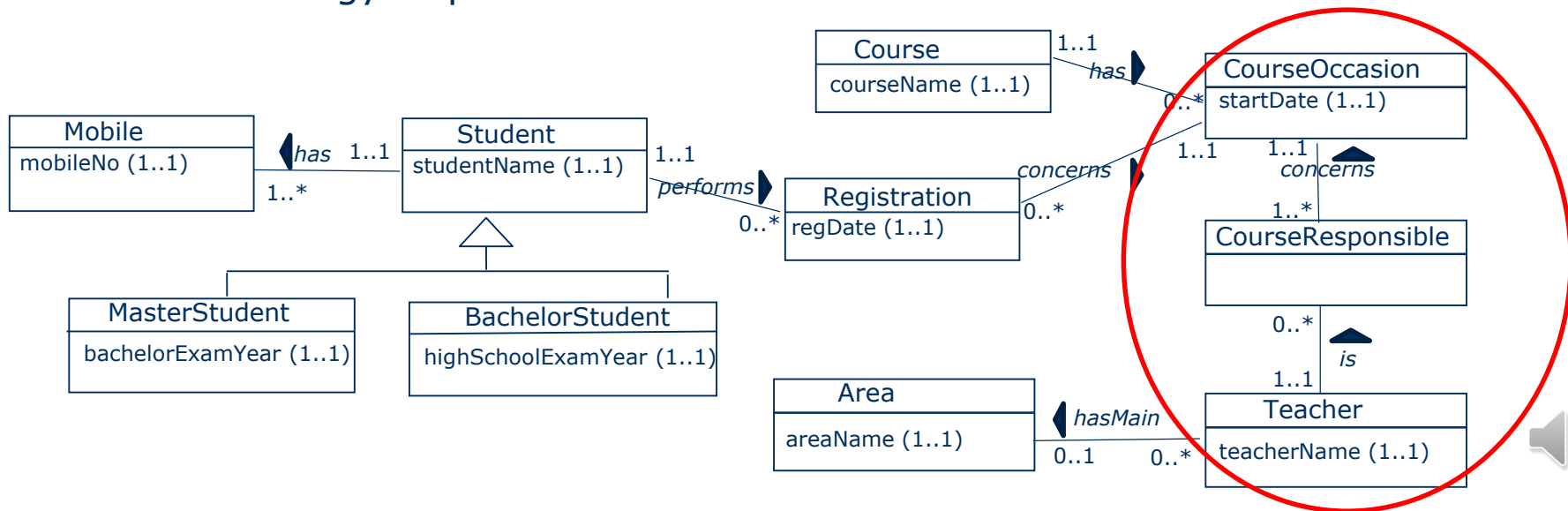
# Towards a RDM - Step 3

- TO DO:** Create new classes if some associations have the multiplicity 1..\*/0..\* or 0..\*/0..\* on both sides. Why? The relational database technology requires that



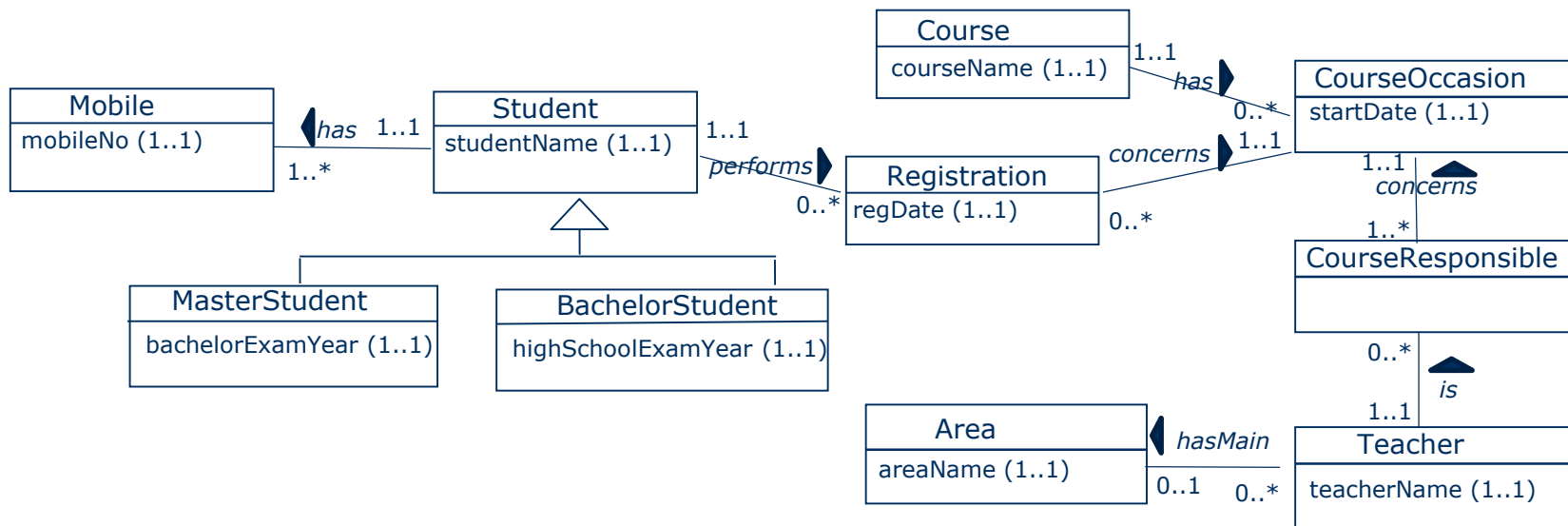
# Towards a RDM - Step 3

- **DONE:** Create new classes if some associations have the multiplicity 1..\*/0..\* or 0..\*/0..\* on both sides. Why? The relational database technology requires that



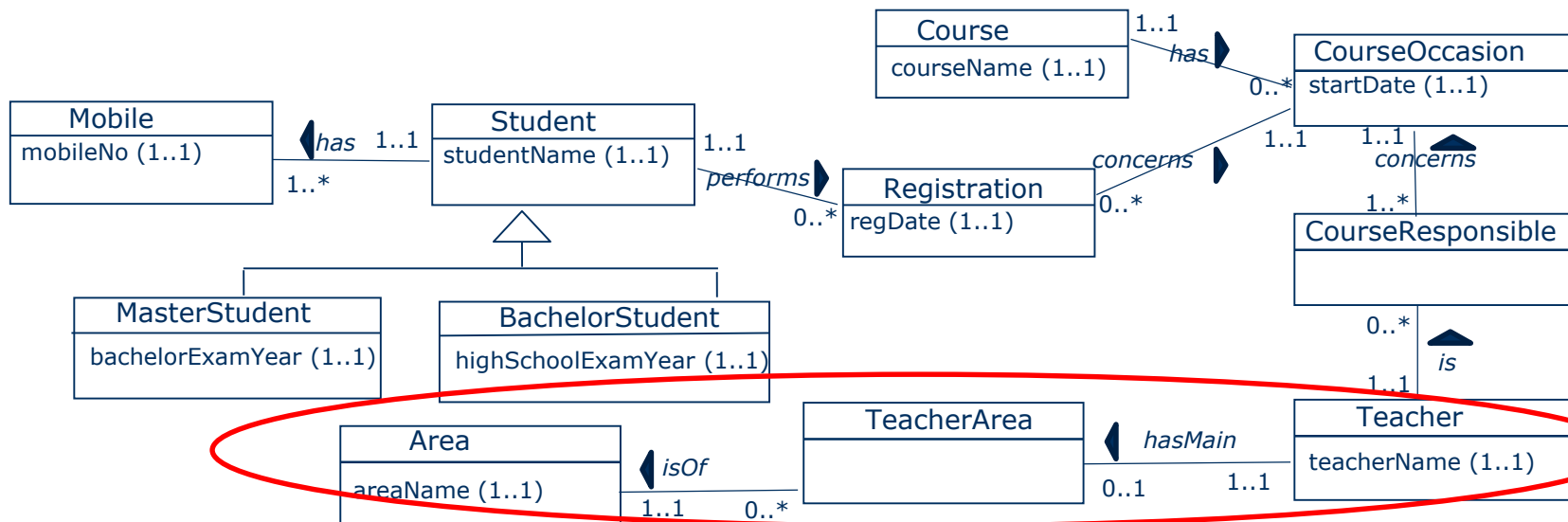
# Towards a RDM - Step 4

- TO DO: Create new classes if some associations still have the multiplicity that start with 0 on both sides, for example 0..1 and 0..\*. Why? To avoid NULL



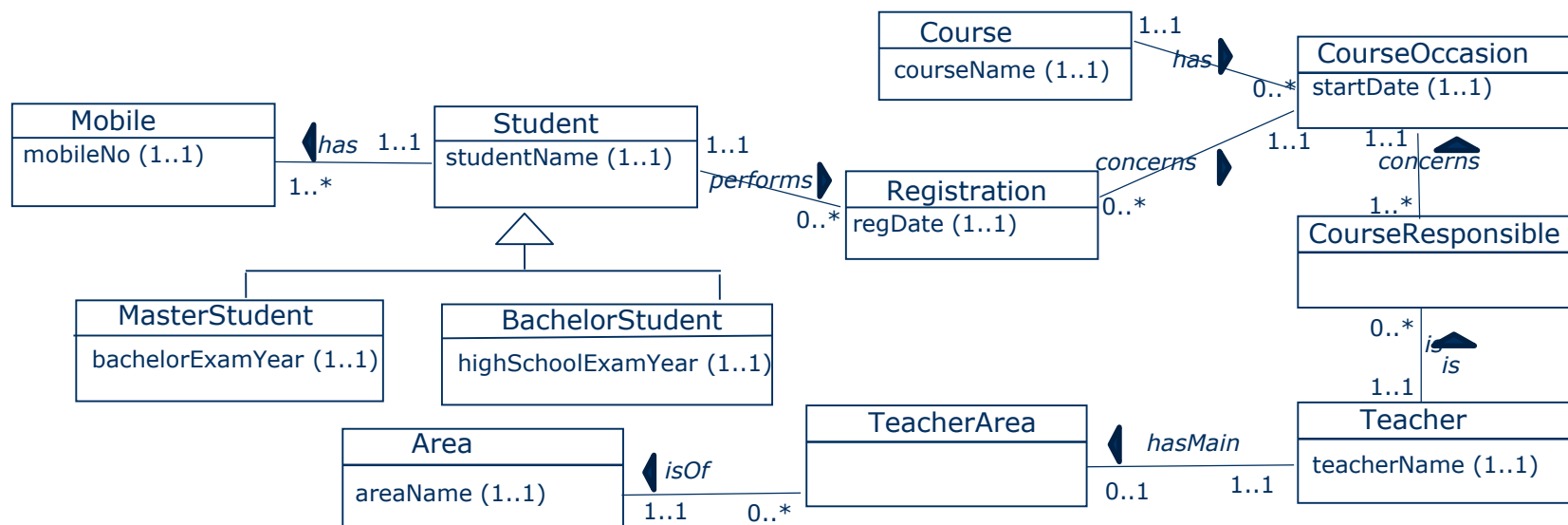
# Towards a RDM - Step 4

- TO DO: Create new classes if some associations have the multiplicity that start with 0 on both sides, for example 0..1 and 0..\*. Why? To avoid NULL



# Towards a RDM - Step 5

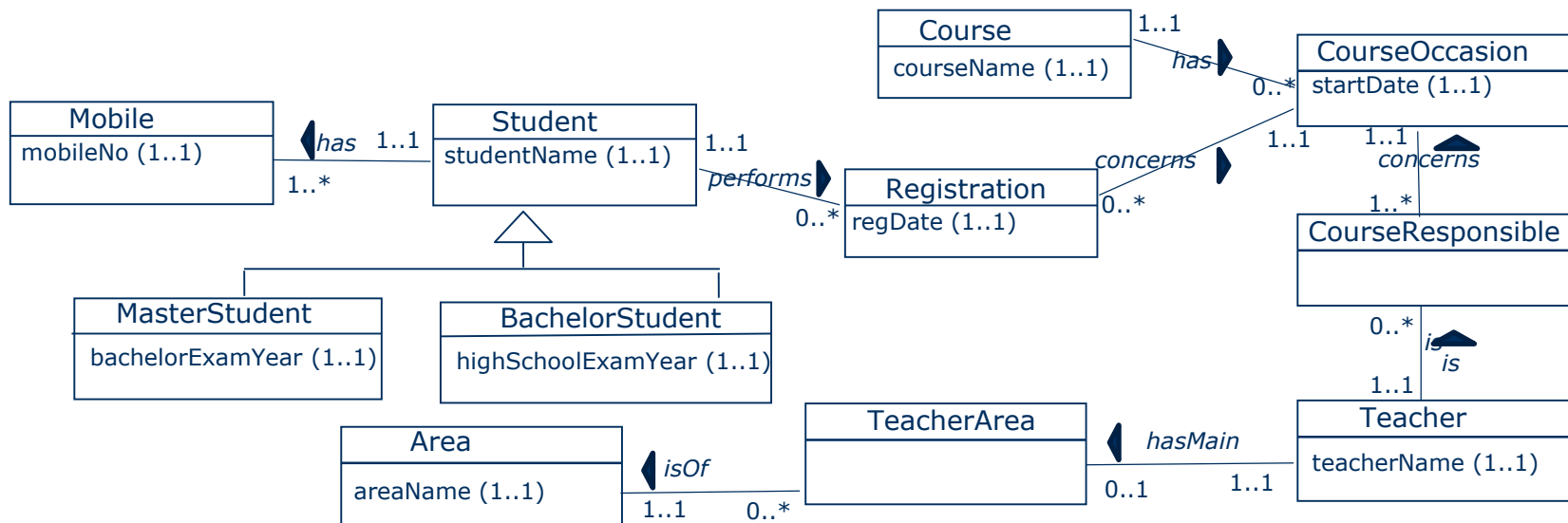
- **TO DO:** Decide identifier in each class – that is, decide primary key (PK). Why? The relational database technology requires PK



# Towards a RDM – Step 5

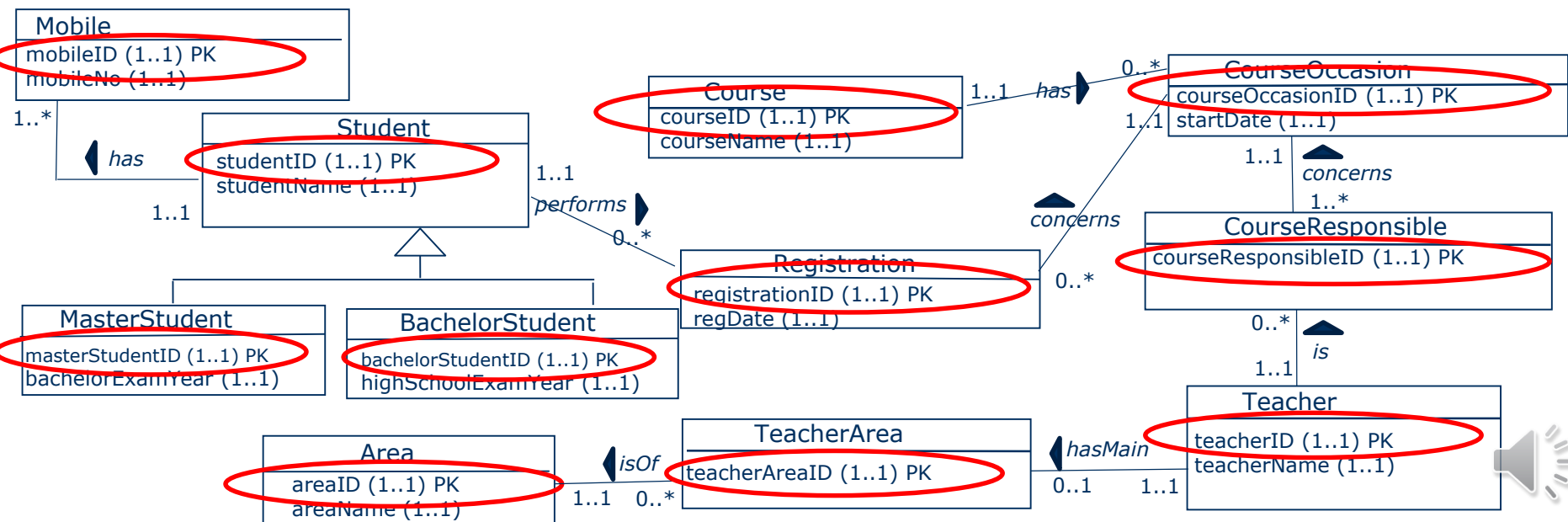
- TO DO: Decide identifier in each class – that is, decide primary key (PK). How? By adding a surrogate key (SK) as the PK in each class as *a first of two steps* to replace associations
 

*Note, this can be done in several ways, and we will present one way to do it*



# Towards a RDM - Step 5

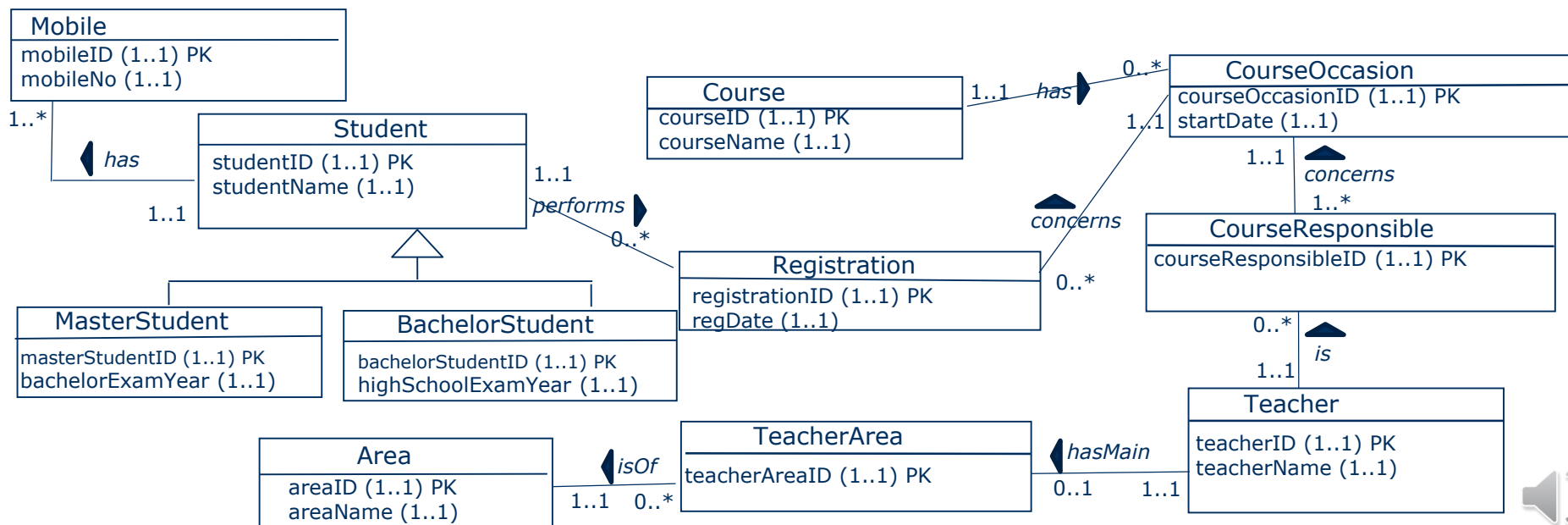
- **DONE:** Decide identifier in each class – that is, decide primary key (PK) – by adding a surrogate key (SK) as the PK in each class as a *first of two steps* to replace associations





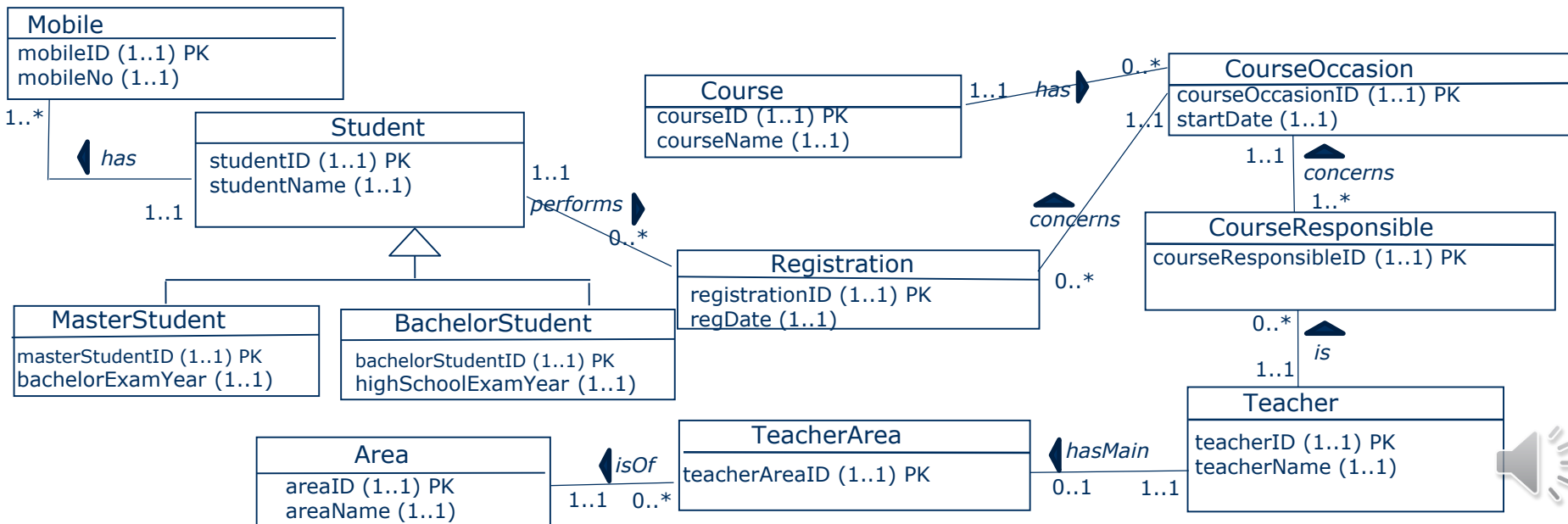
# Towards a RDM - Step 6

- **TO DO:** Add foreign keys (FK) to match the PK as the *second of two steps* to replace and represent associations. Why? The relational database technology requires FK



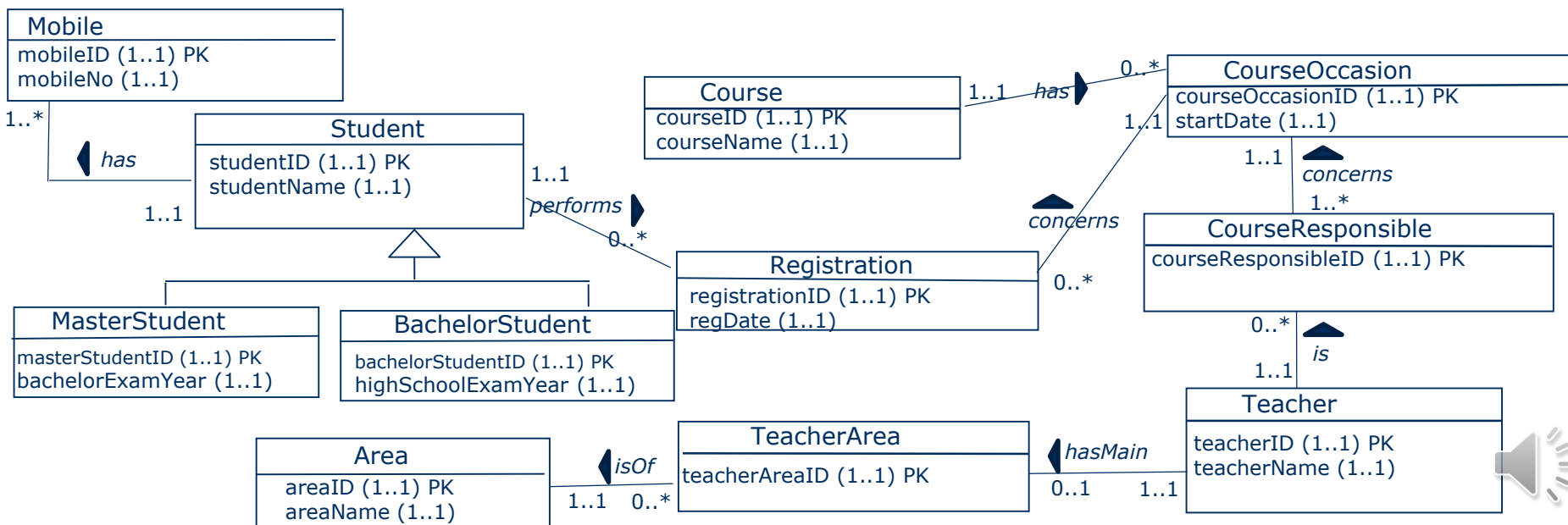
# Towards a RDM - Step 6

- TO DO: Add foreign keys (FK) to match the PK, as the second of two steps to replace and represent associations – **on the side of the association that has 0..\* or 1..\***



# Towards a RDM - Step 6

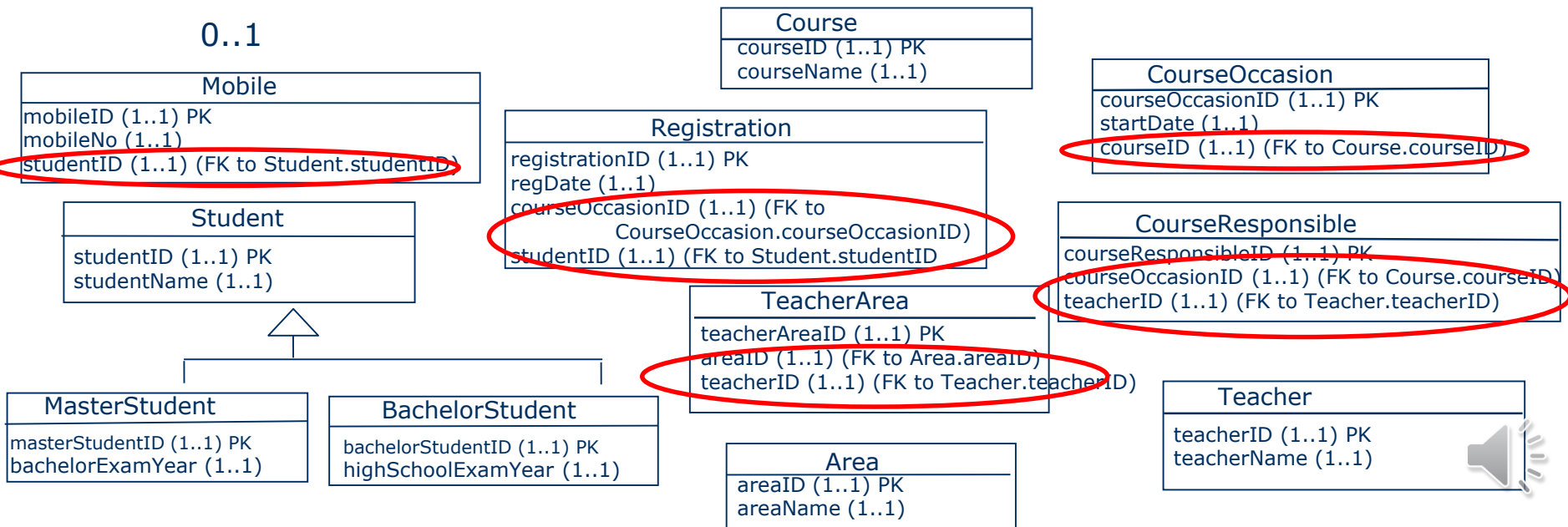
- TO DO: Add foreign keys (FK) to match the PK, as the second of two steps to replace and represent associations – **on the side of the association that has 0..1 if the other side is 1..1**



# Towards a RDM - Step 6

- DONE:** Add foreign keys (FK) to match the PK, as the second of two steps to replace and represent associations – on the side of the association that has 0..\* or 1..\* or

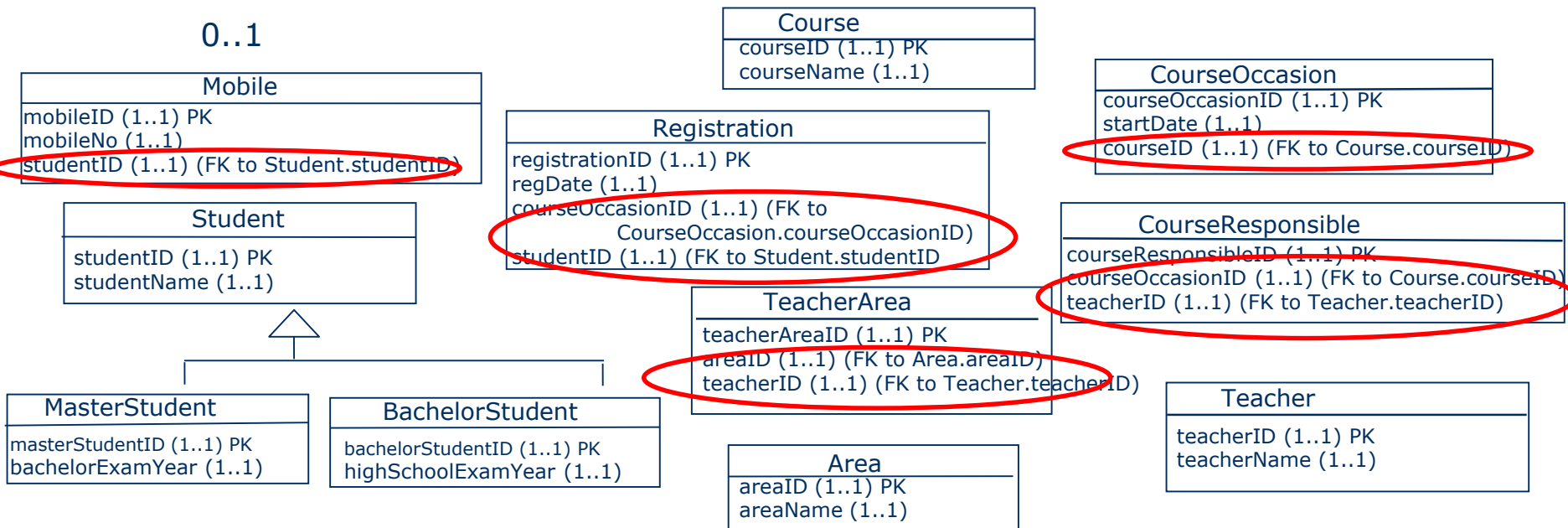
0..1



# Towards a RDM - Step 6

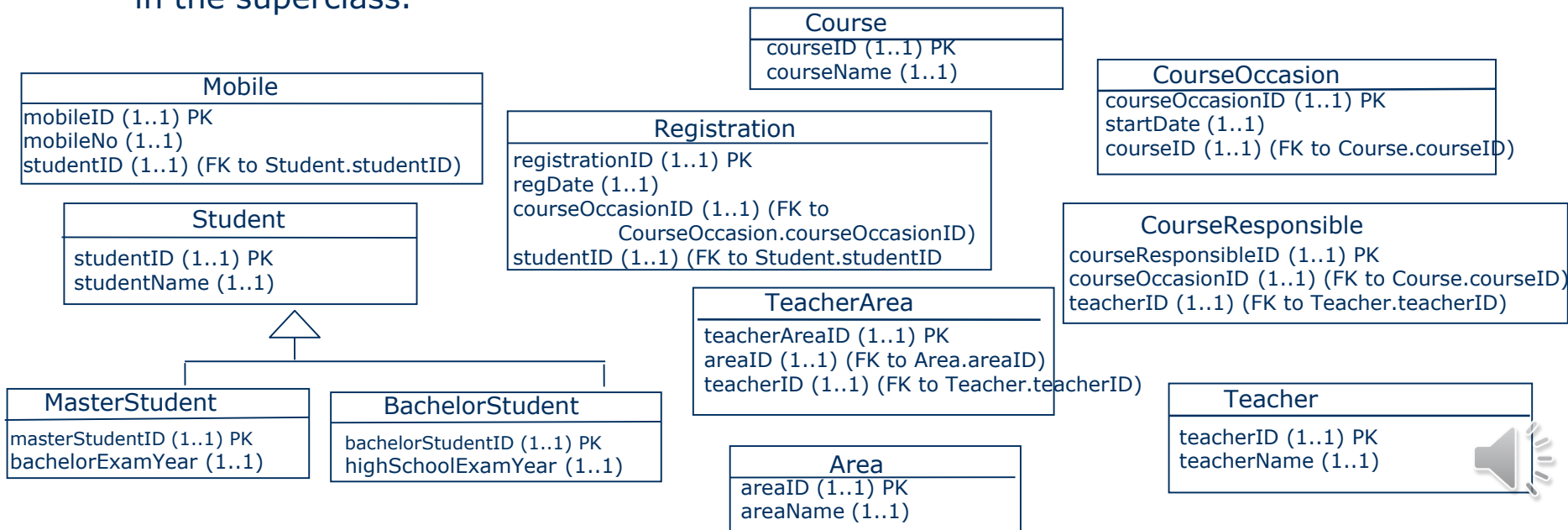
- DONE:** Add foreign keys (FK) to match the PK, as the second of two steps to replace and represent associations – on the side of the association that has 0..\* or 1..\* or

0..1



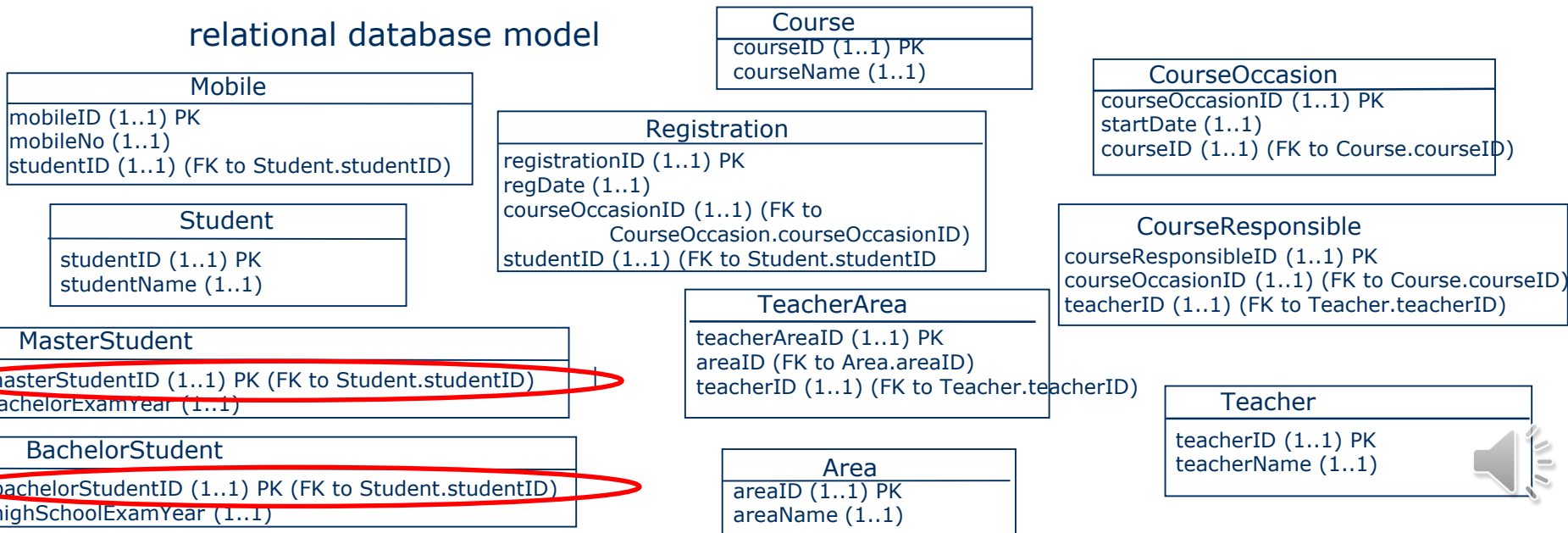
# Towards a RDM - Step 7

- TO DO:** We also need to manage the generalization/specialization relationship. We do that by letting the primary keys in subclasses be foreign keys to the primary key in the superclass.



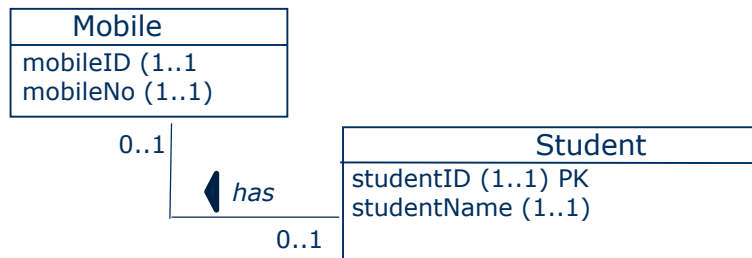
# Towards a RDM - Step 7

- DONE:** Let the primary keys in subclasses be foreign keys to the primary key in the superclass. Why? One way to transfer generalization/specialization towards a relational database model



# Towards a RDM - Step 8

- **TO DO:** If there is an association with the multiplicity 0..1 on both side – add a new table





# Towards a RDM – Step 8

- **DONE:** If there is an association with the multiplicity 0..1 on both side – add a new table

Mobile
mobileID (1..1) PK
mobileNo (1..1)

*Note, not used in our case,  
therefore not added to the case*

StudentHasMobile
studentHasMobileID (1..1) PK
studentID (1..1) (FK to Student.studentID)
mobileID (1..1) (FK to Mobile.mobileID)

Student
studentID (1..1) PK
studentName (1..1)



# Towards a RDM – Step 9

- **TO DO:** Identify Alternative Keys (AK), that also can uniquely identify objects of a class.

Why? For data quality reason. We may need to enforce the use of unique values for these attributes for business reasons

Mobile
mobileID (1..1) PK mobileNo (1..1) studentID (1..1) (FK to Student.studentID)

Student
studentID (1..1) PK studentName (1..1)

MasterStudent
studentID (1..1) PK (FK to Student.studentID) bachelorExamYear (1..1)

BachelorStudent
studentID (1..1) PK (FK to Student.studentID) highSchoolExamYear (1..1)

Course
courseID (1..1) PK courseName (1..1)

Registration
registrationID (1..1) PK regDate (1..1) courseOccasionID (1..1) (FK to CourseOccasion.courseOccasionID) studentID (1..1) (FK to Student.studentID)

CourseOccasion
courseOccasionID (1..1) PK startDate (1..1) courseID (FK to Course.courseID)

CourseResponsible
courseResponsibleID (1..1) PK courseOccasionID (1..1) (FK to CourseOccasion.courseID) teacherID (1..1) (FK to Teacher.teacherID)

TeacherArea
teacherAreaID (1..1) PK areaID (FK to Area.areaID) teacherID (1..1) (FK to Teacher.teacherID)

Area
areaID (1..1) PK areaName (1..1)

Teacher
teacherID (1..1) PK teacherName (1..1)

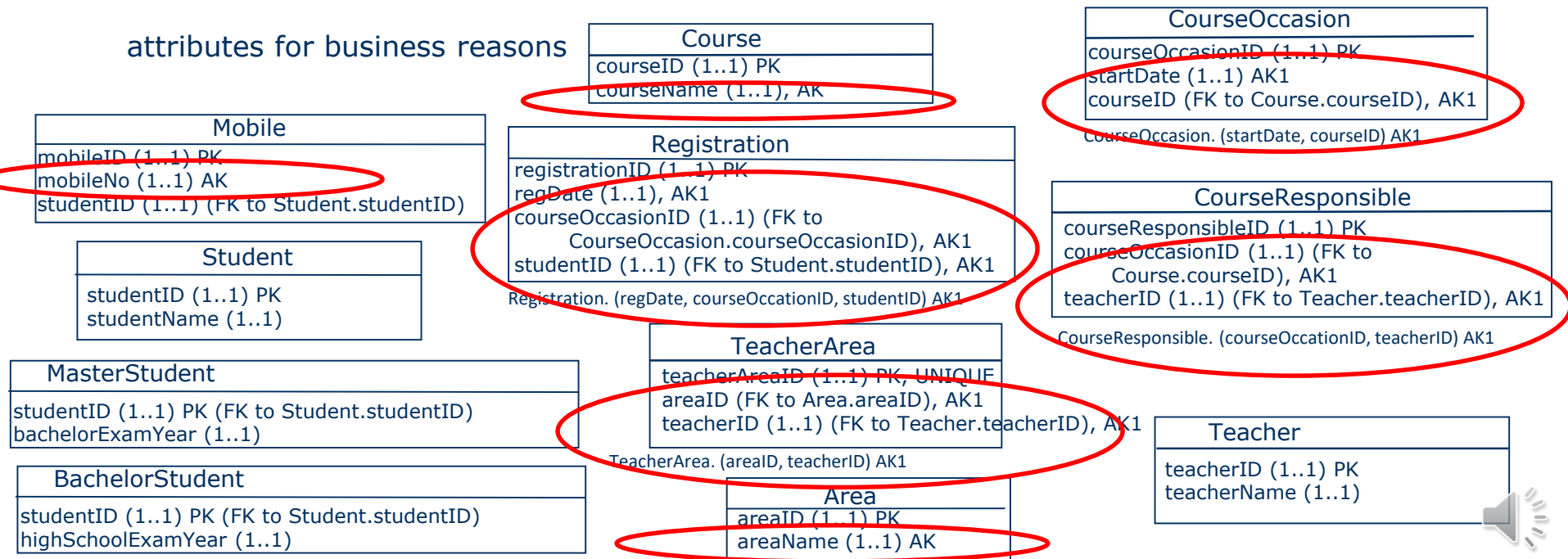


# Towards a RDM – Step 9

- DONE:** Identify Alternative Keys (AK), that also can uniquely identify objects of a class.

Why? For data quality reason. We may need to enforce the use of unique values for these

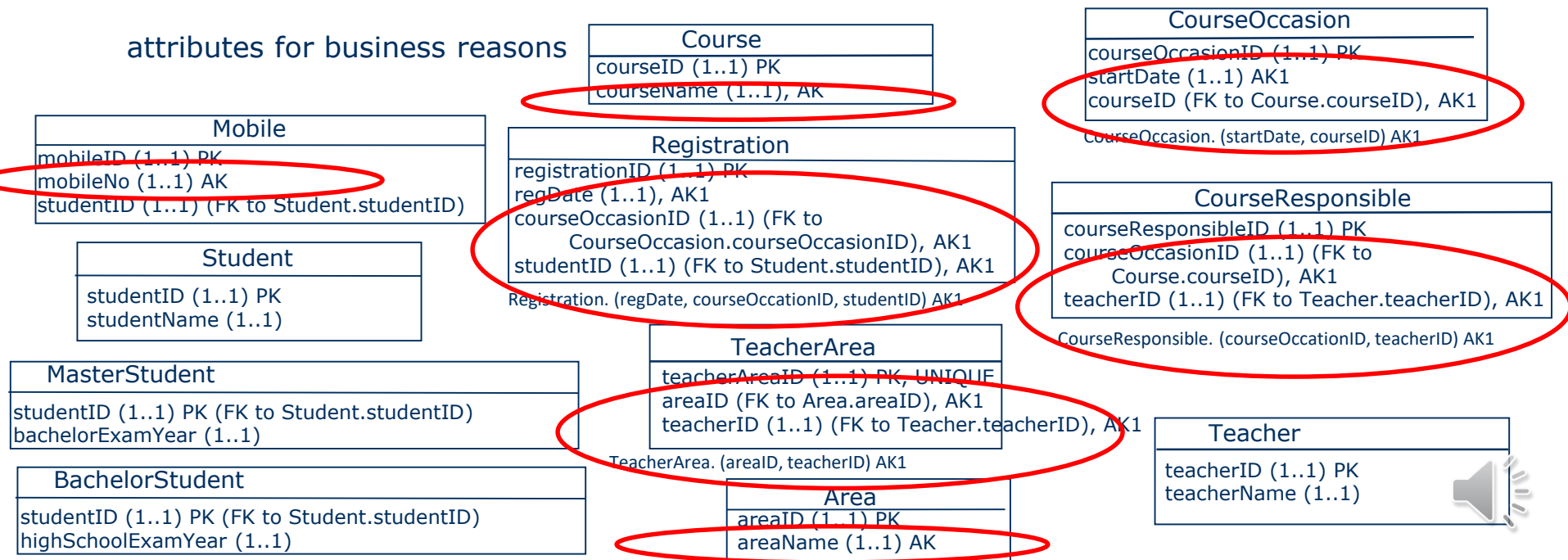
attributes for business reasons



# Towards a RDM – Step 9

- DONE:** Identify Alternative Keys (AK), that also can uniquely identify objects of a class.

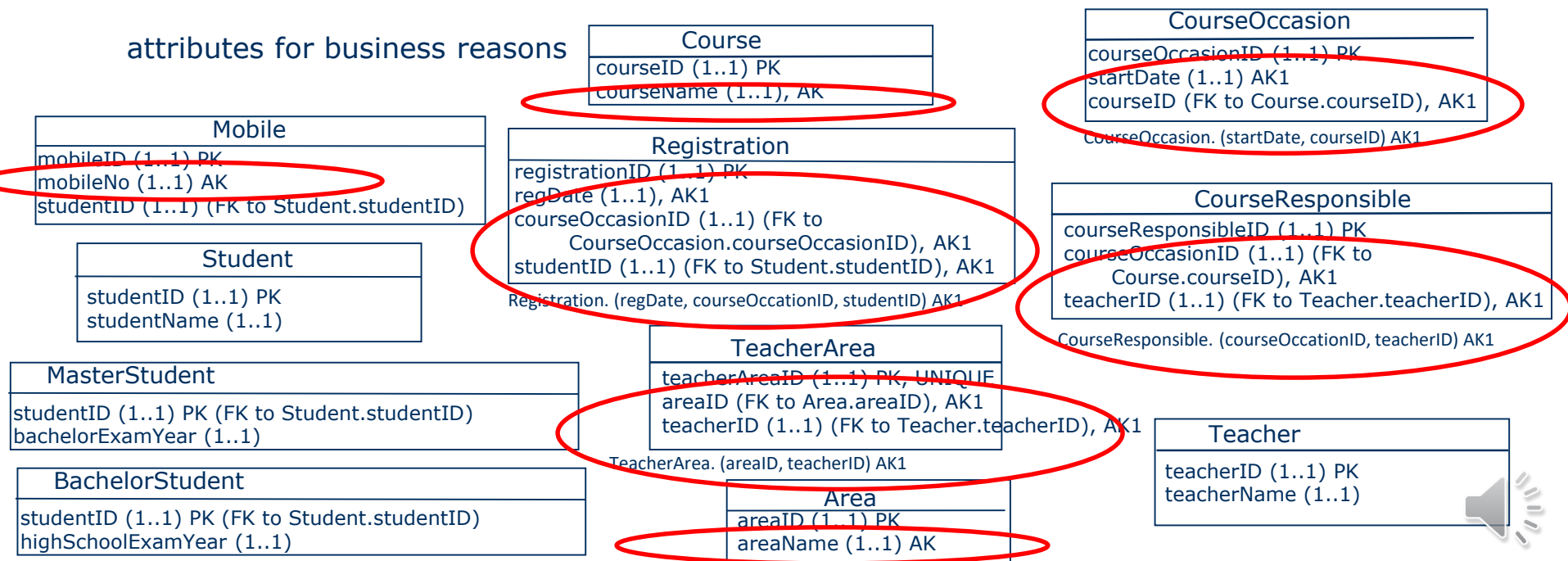
Why? For data quality reason. We may need to enforce the use of unique values for these attributes for business reasons



# Towards a RDM – Step 9

- DONE:** Identify Alternative Keys (AK), that also can uniquely identify objects of a class.

Why? For data quality reason. We may need to enforce the use of unique values for these attributes for business reasons



# Towards a RDM – Step 9

- DONE:** Identify Alternative Keys (AK), that also can uniquely identify objects of a class.

Why? For data quality reason. We may need to enforce the use of unique values for these

attributes for business reasons

Mobile
mobileID (1..1) PK mobileNo (1..1) studentID (1..1) (FK to Student.studentID)

Mobile. mobileNo AK

Student
studentID (1..1) PK studentName (1..1)

Course
courseID (1..1) PK courseName (1..1)

Course. courseName AK

Registration
registrationID (1..1) PK regDate (1..1), courseOccasionID (1..1) (FK to CourseOccasion.courseOccasionID) studentID (1..1) (FK to Student.studentID)

Registration. (regDate, courseOccationID, studentID) AK

CourseOccasion
courseOccasionID (1..1) PK startDate (1..1) courseID (FK to Course.courseID)

CourseResponsible
courseResponsibleID (1..1) PK courseOccasionID (1..1) (FK to Course.courseID) teacherID (1..1) (FK to Teacher.teacherID)

CourseResponsible. (courseOccationID, teacherID) AK

MasterStudent
studentID (1..1) PK (FK to Student.studentID) bachelorExamYear (1..1)

TeacherArea
teacherAreaID (1..1) PK areaID (FK to Area.areaID) teacherID (1..1) (FK to Teacher.teacherID)

TeacherArea. (areaID, teacherID) AK

Teacher
teacherID (1..1) PK teacherName (1..1)



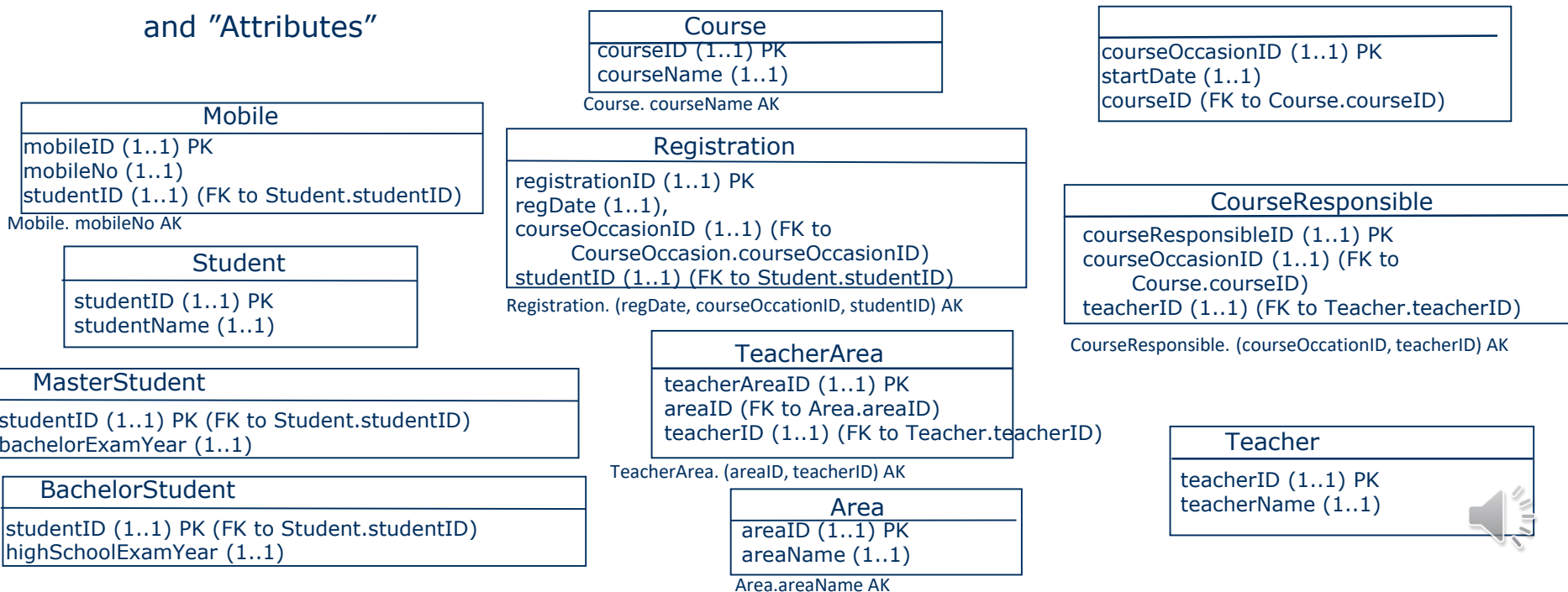
BachelorStudent
studentID (1..1) PK (FK to Student.studentID) highSchoolExamYear (1..1)

Area
areaID (1..1) PK areaName (1..1)

Area.areaName AK

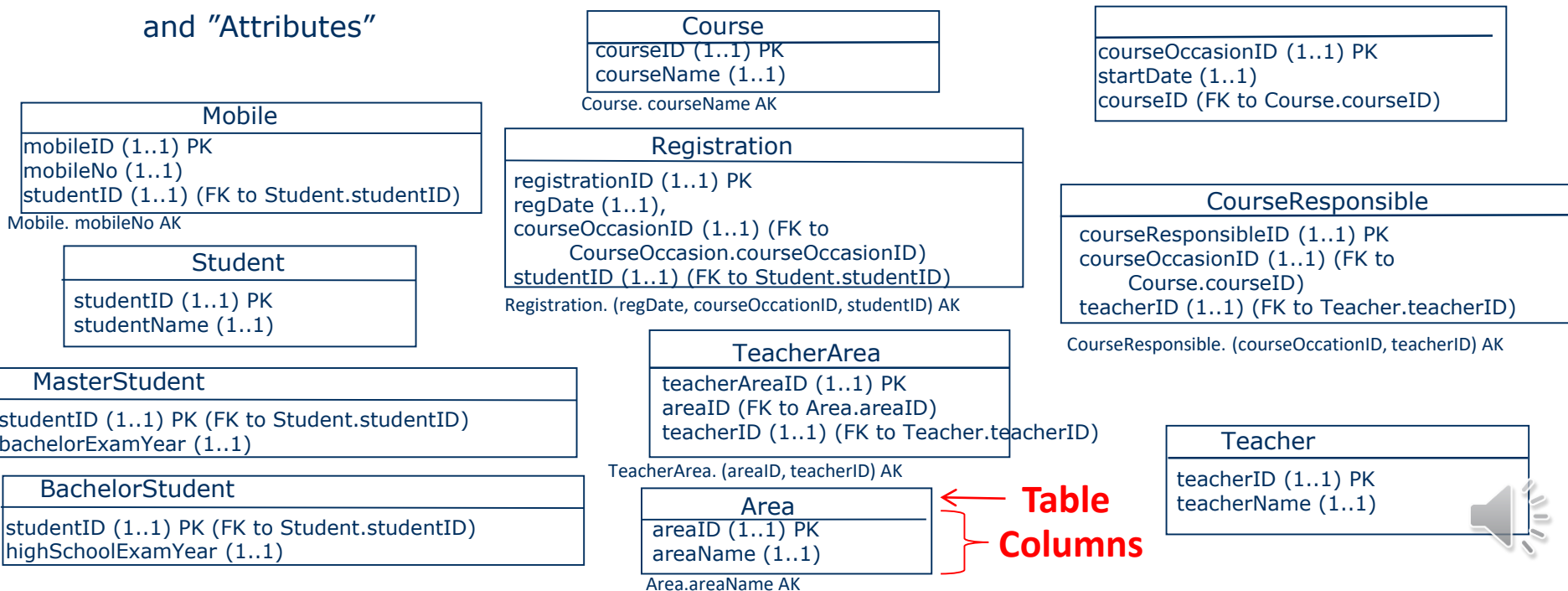
# Towards a RDM – Step 10

- TO DO:** Transform the “Classes” to “Tables” (or “Relations”) and “Attributes” to “Columns” (or “Table definitions”) - that is, use the terms “Tables” and “Columns” instead of “Classes” and “Attributes”



# Towards a RDM – Step 10

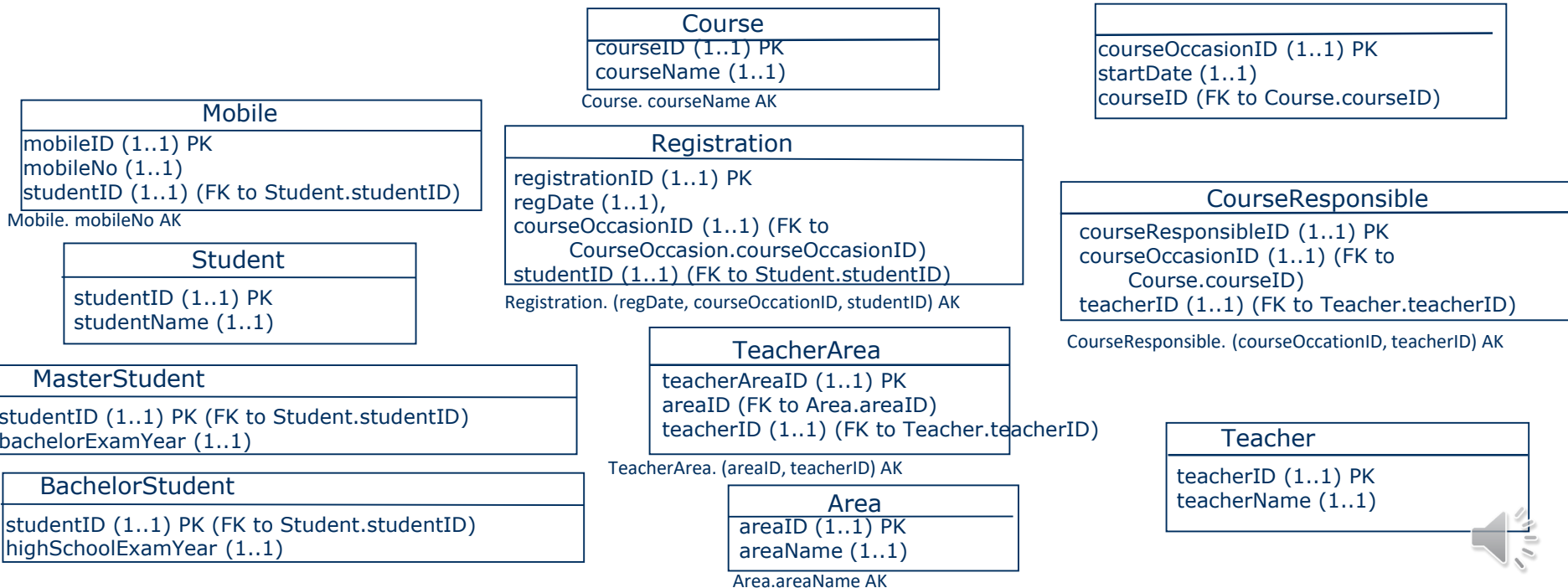
- TO DO:** Transform the “Classes” to “Tables” (or “Relations”) and “Attributes” to “Columns” (or “Table definitions”) - that is, use the terms “Tables” and “Columns” instead of “Classes” and “Attributes”



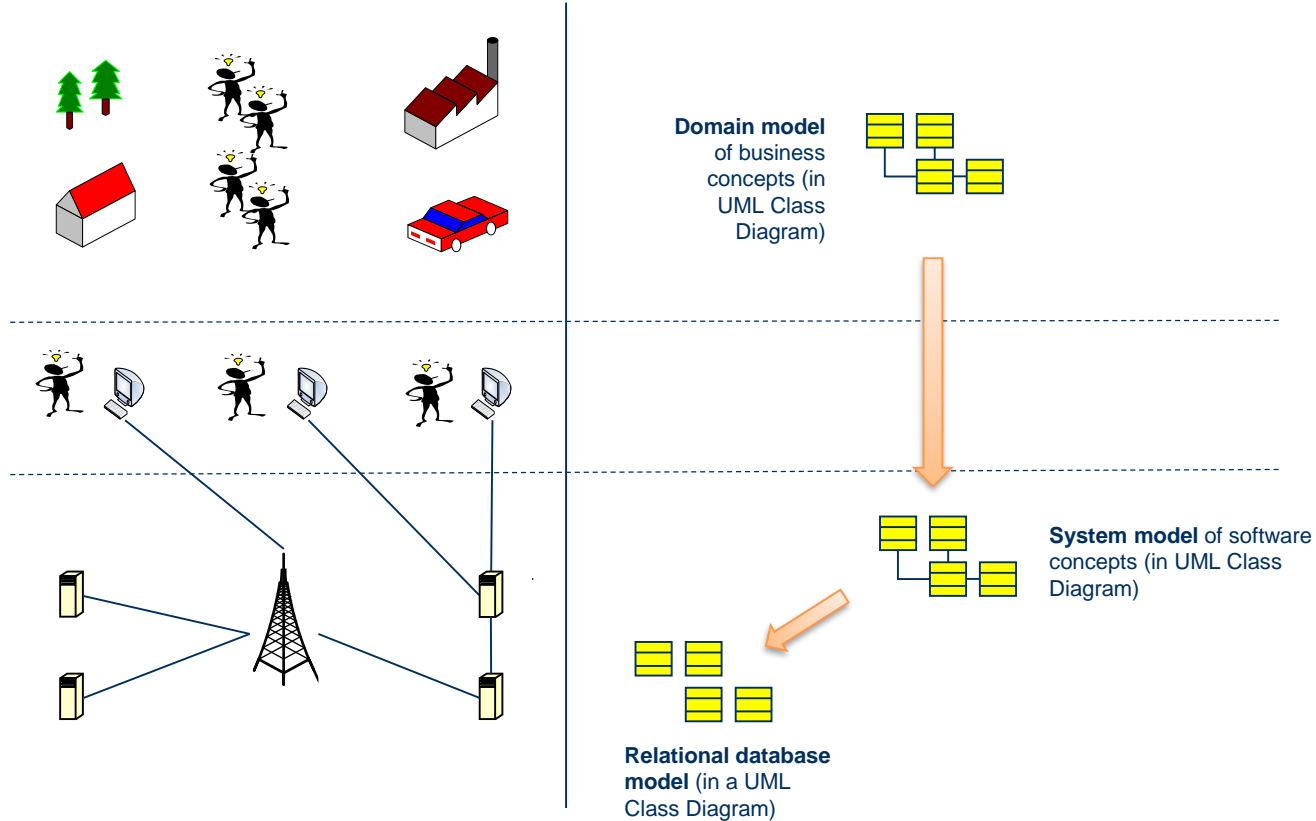


# Relational Database Model

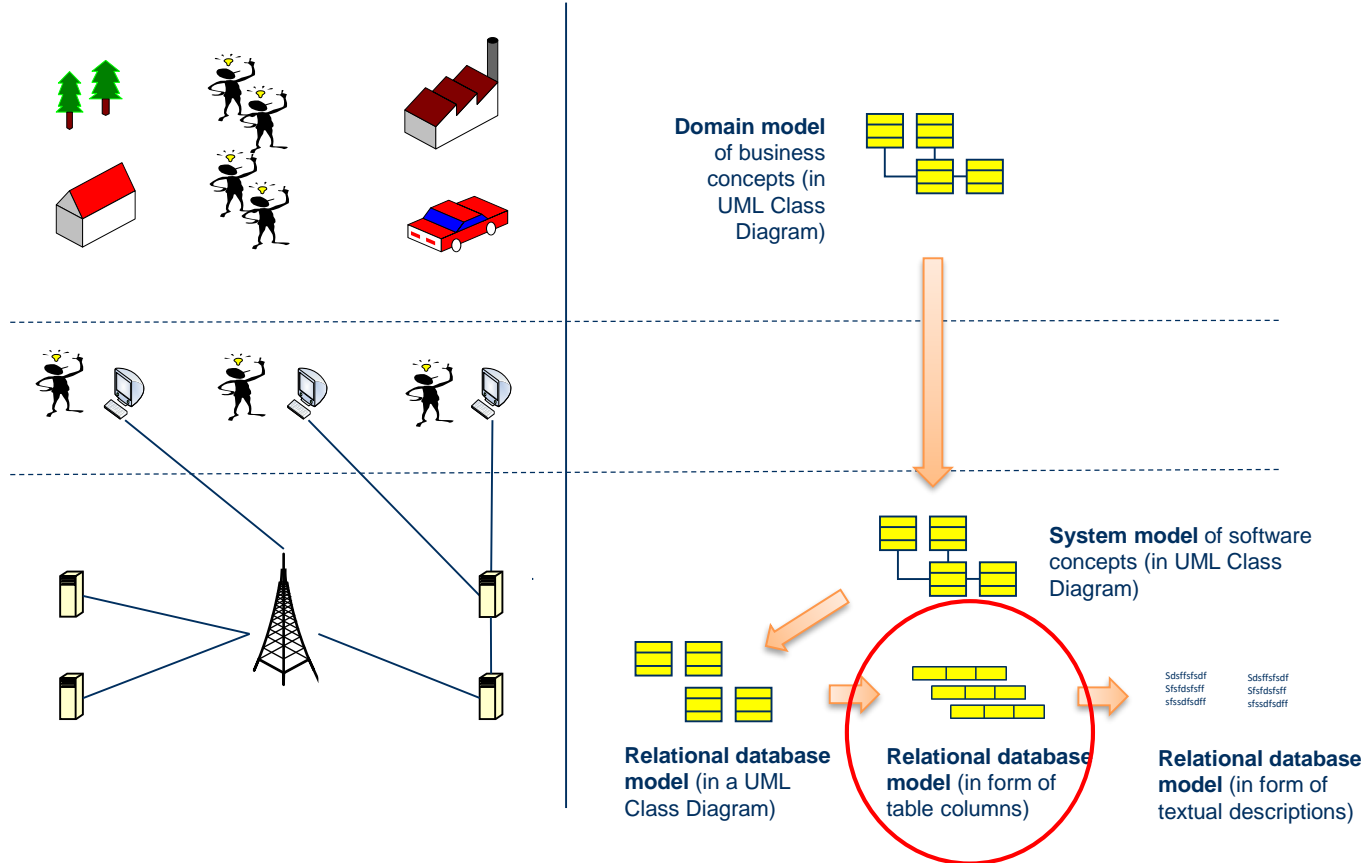
- **FINALLY:** We have the Relational Database Model



# A Relational Database Model



# Different forms of RDMs



# Towards a RDM in form of table columns

Student
studentID (1..1) PK
studentName (1..1)

Registration
registrationID (1..1) PK
regDate (1..1)
courseOccasionID (1..1) (FK to CourseOccasion.courseOccasionID)
studentID (1..1) (FK to Student.studentID)

Registration. (regDate, courseOccationID, studentID) AK

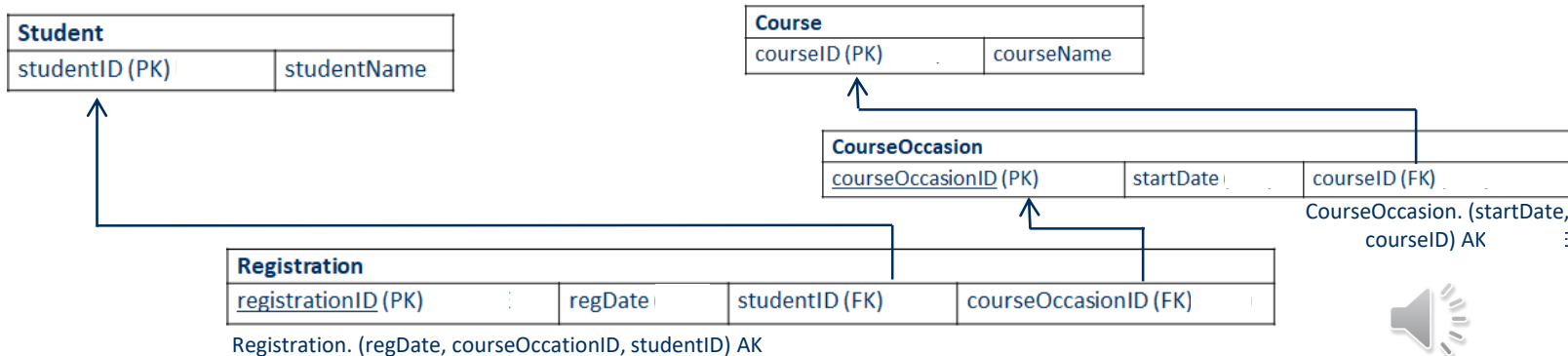
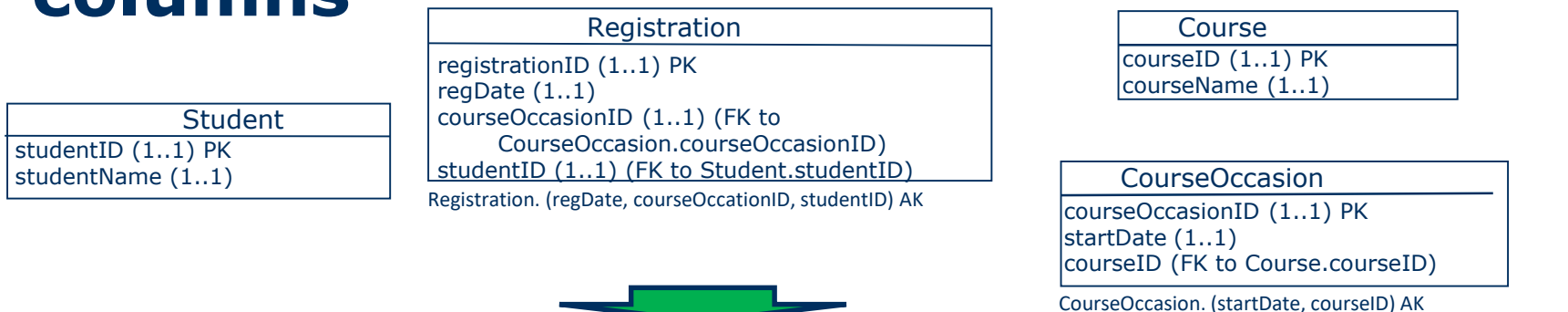
Course
courseID (1..1) PK
courseName (1..1)

CourseOccasion
courseOccasionID (1..1) PK
startDate (1..1)
courseID (FK to Course.courseID),

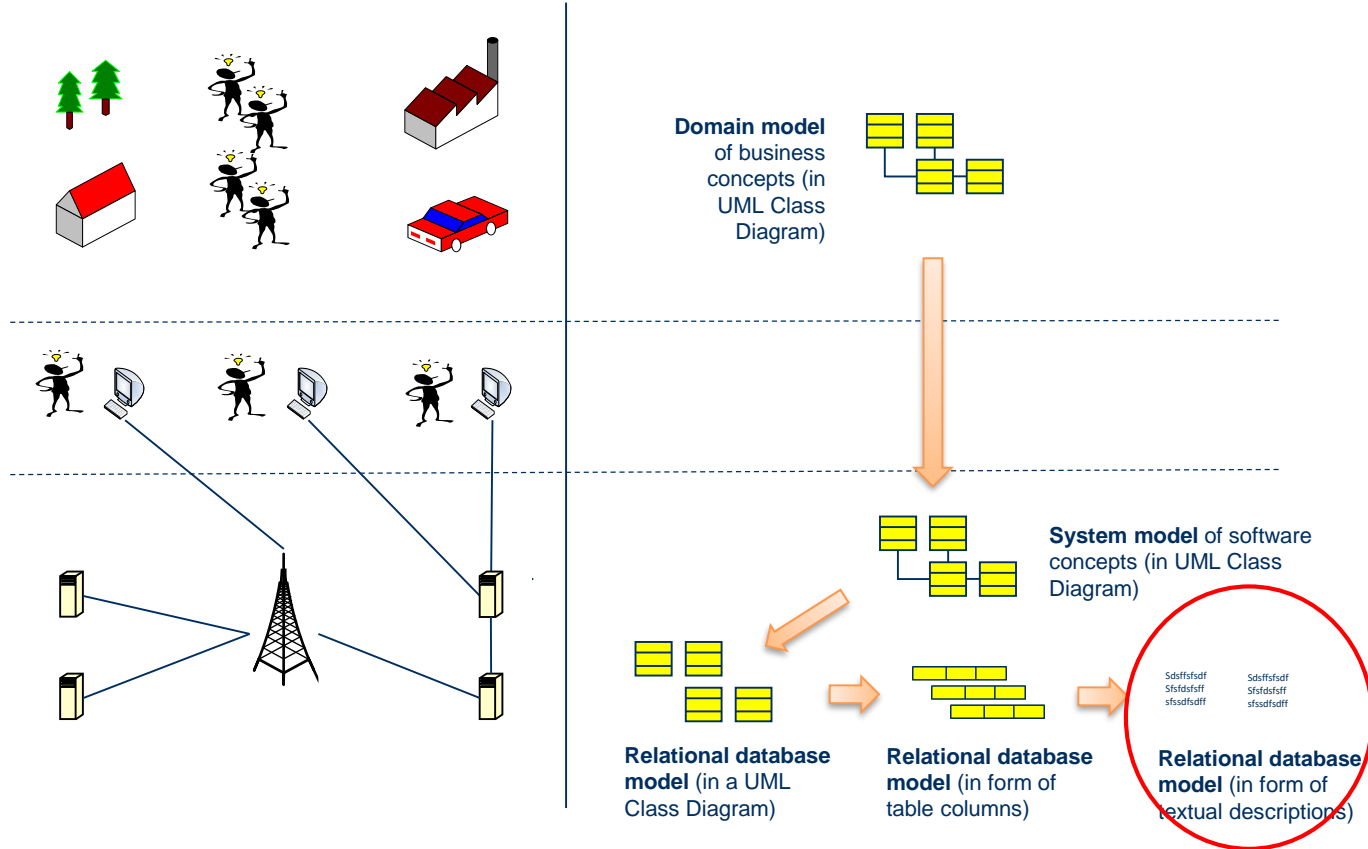
CourseOccasion. (startDate, courseID) AK



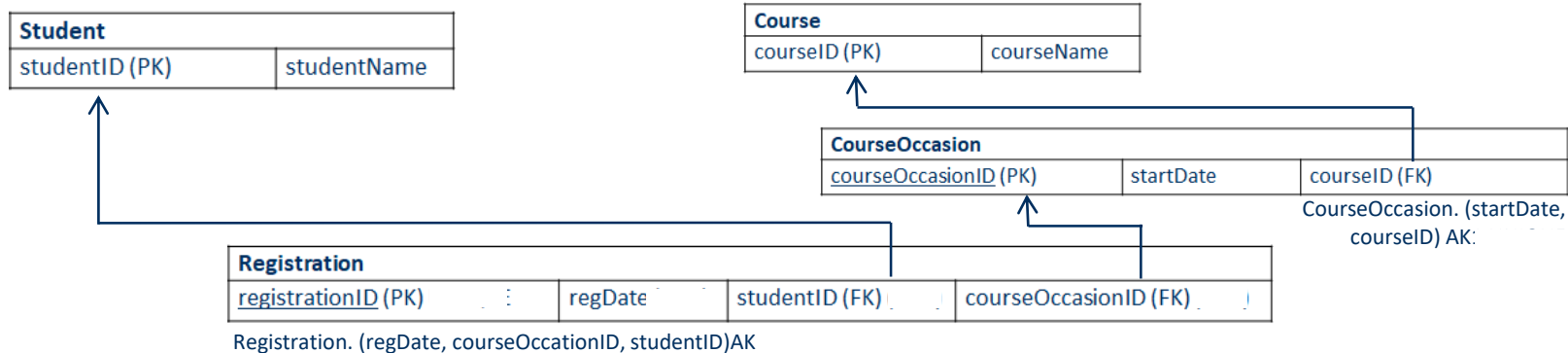
# Towards a RDM in form of table columns



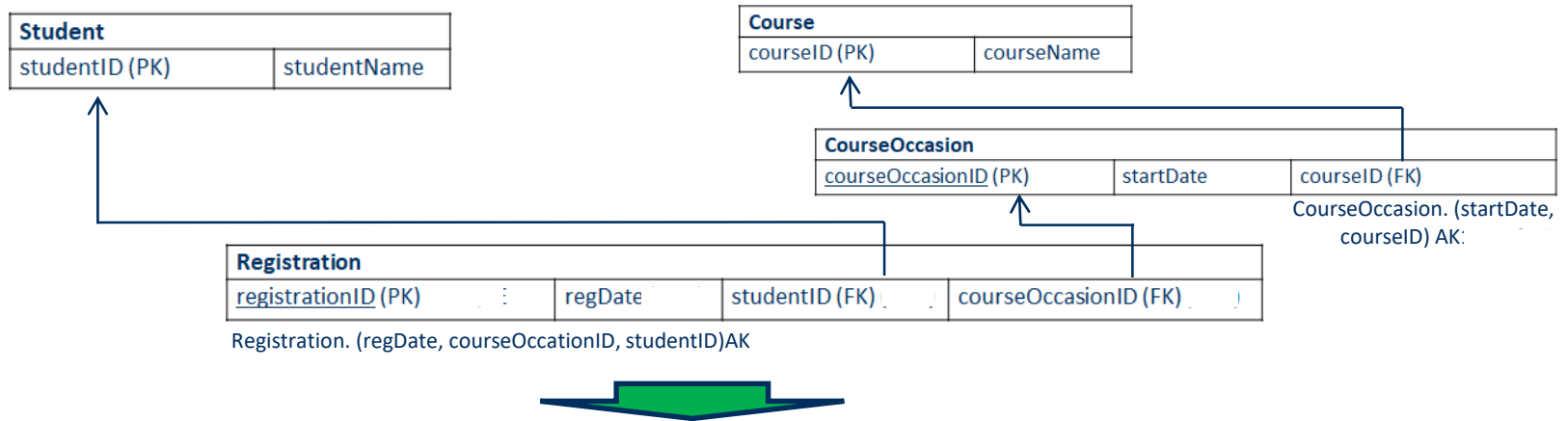
# Different forms of RDMs



# Towards a RDM in form of textual descriptions



# Towards a RDM in form of textual descriptions



## Tables:

Student (studentID, studentName)

Course (courseID, courseName)

CourseOccasion (courseOccasionID, startDate, courseID)

Registration (registrationID, RegDate, studentID, courseOccasionID)

## FKs

Registration.studentID is FK towards Student.studentID

Registration.courseOccasionID is FK towards CourseOccasion.courseOccasionID

CourseOccasion.CourseID is FK towards Course.courseID

## AKs

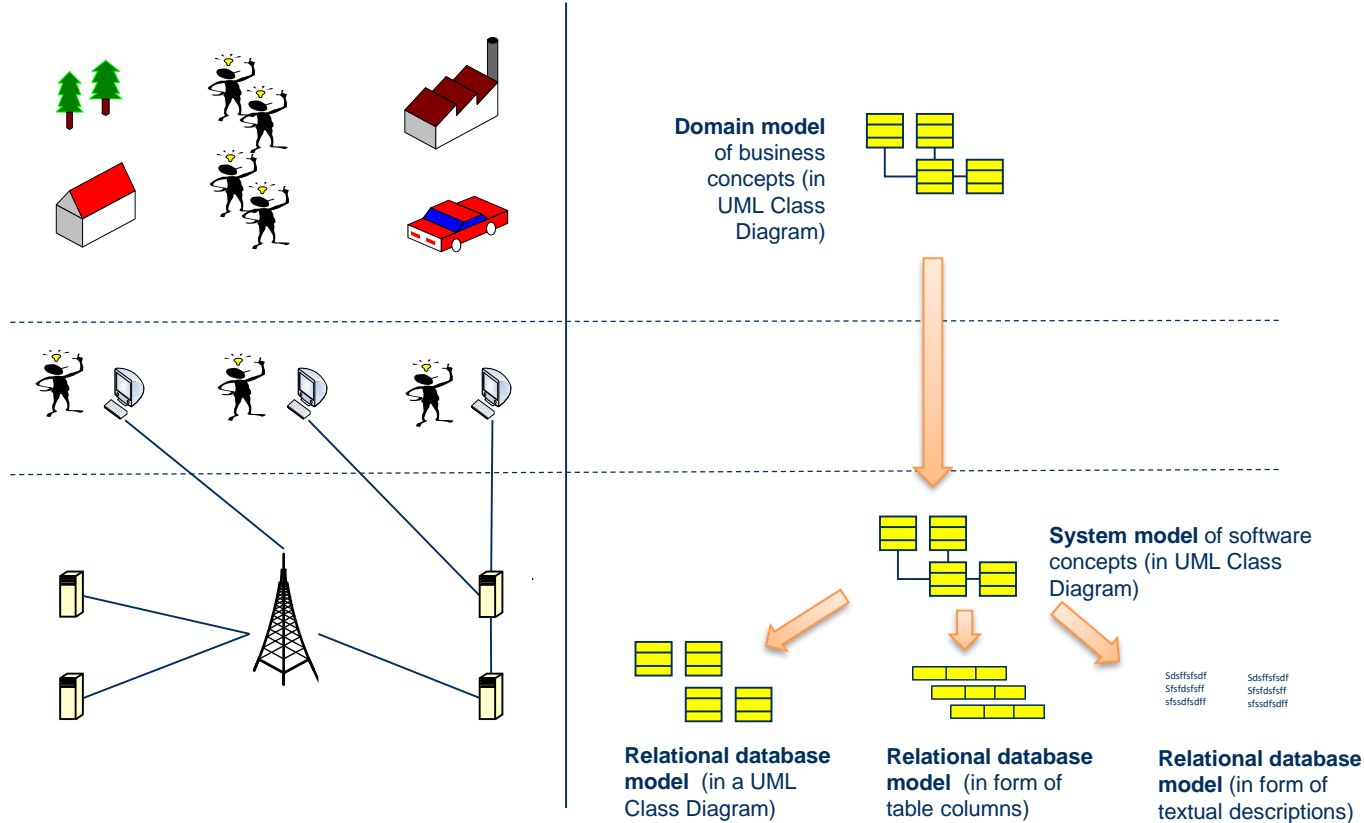
Registration. (regDate, courseOccasionID, studentID) AK

CourseOccasion. (startDate, courseID) AK

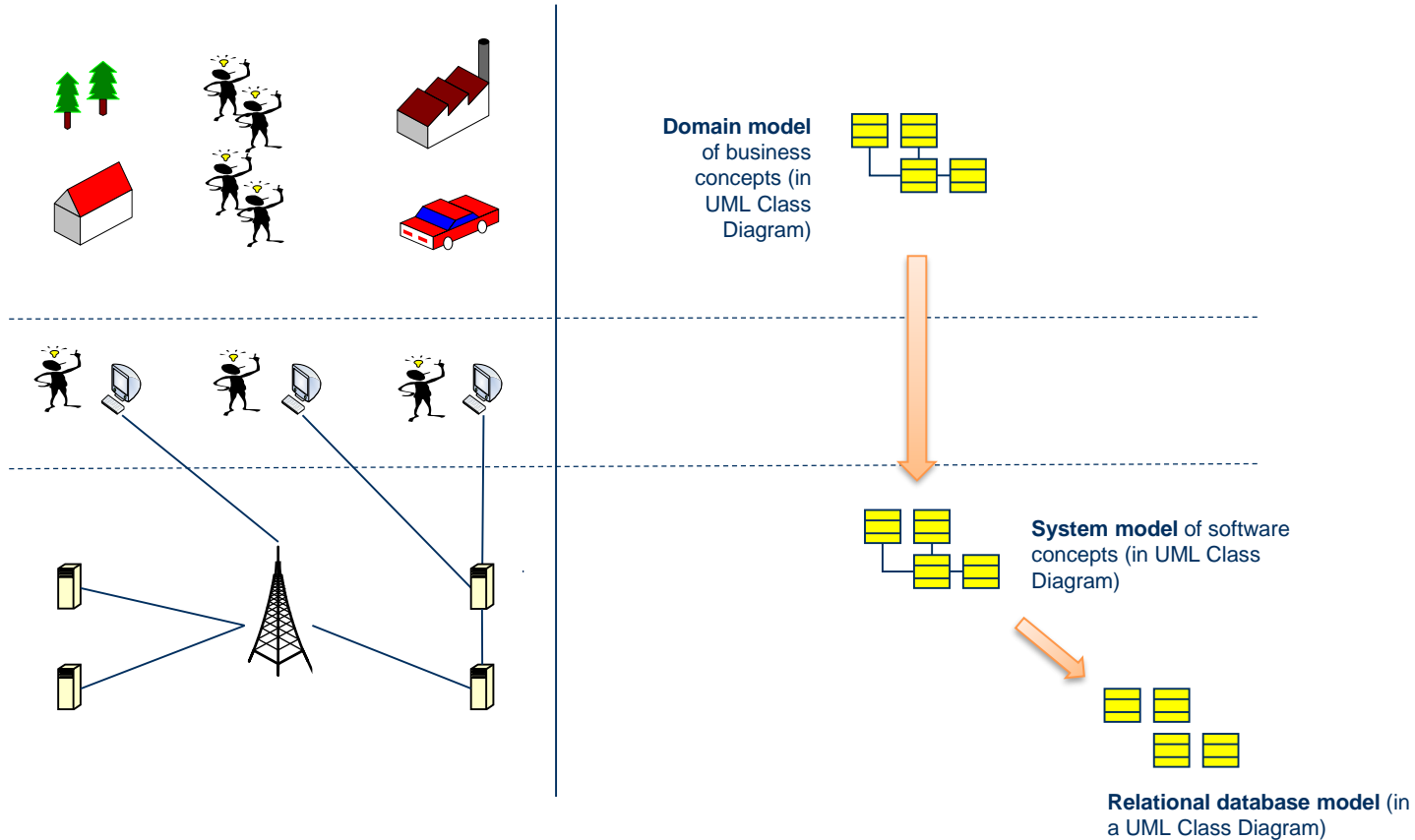




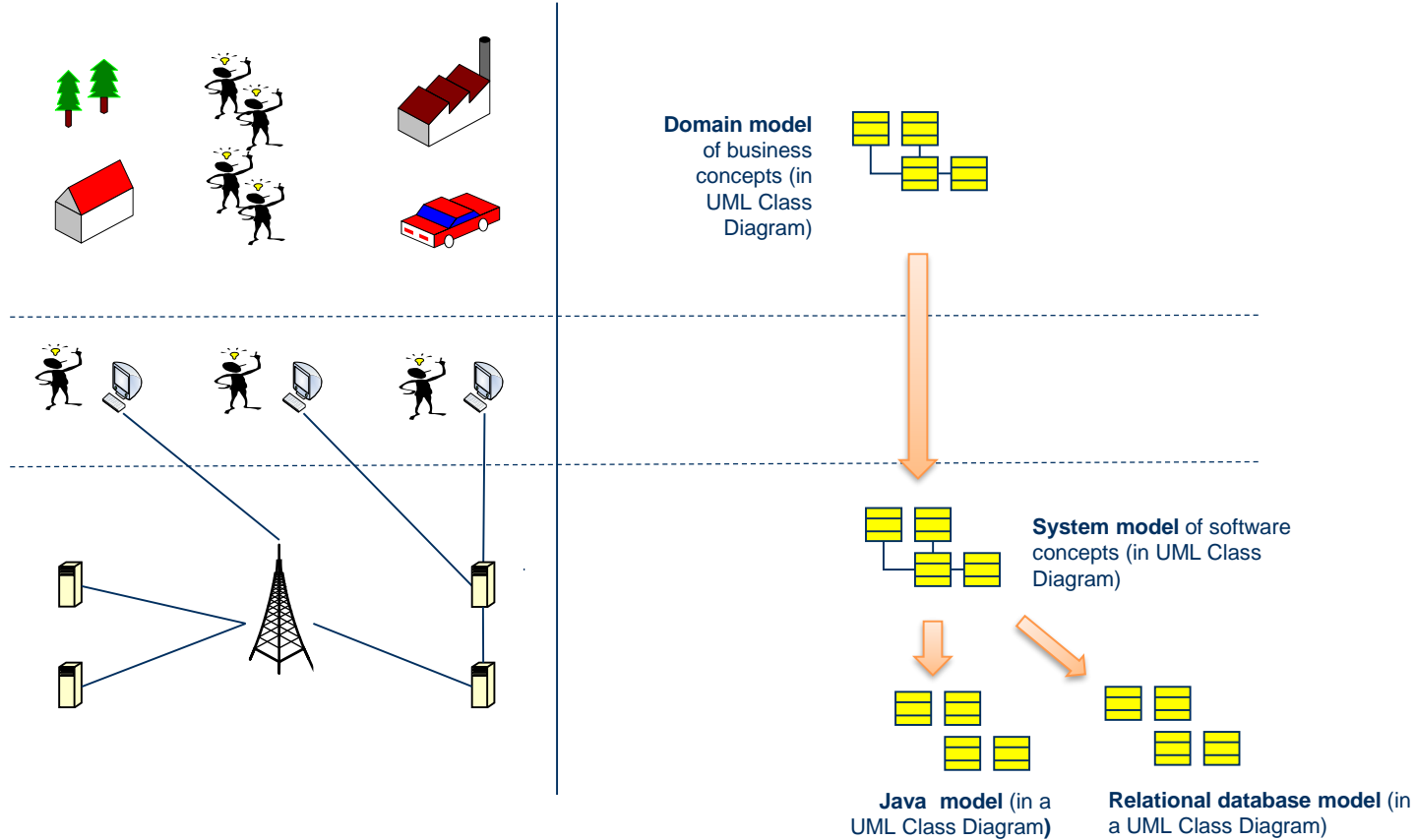
# Different forms of RDMs



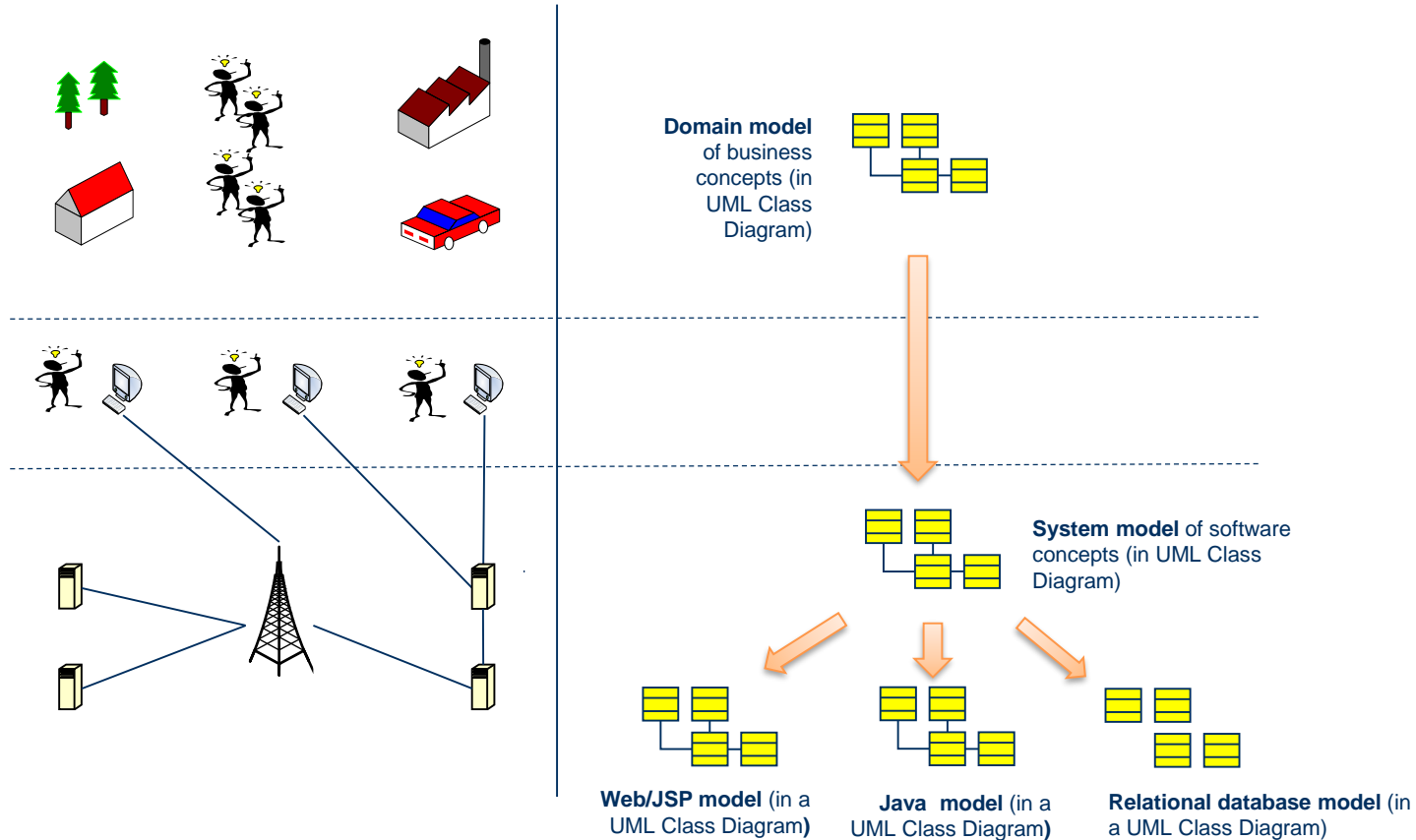
# Towards Model Driven Development



# Towards Model Driven Development



# Towards Model Driven Development



# Towards Model Driven Development

